



Santee School District

SCHOOLS:

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt STEAM
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative School
Santee Success Program

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

BOARD OF EDUCATION REGULAR MEETING AGENDA April 19, 2016

District Mission

Santee School District assures a quality education, empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

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A. OPENING PROCEDURES – 7:00 p.m.	6
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2. District Mission	
3. Pledge of Allegiance	
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<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.</i>	
D. PUBLIC HEARINGS	17
1. Proposed Increase to Level 1 Developer Fees	18

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
DISTRICT SUPERINTENDENT · Cathy A. Pierce, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

2. **Presentation of California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA** 19
3. **Public Hearing for California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA** 21
4. **Presentation of the Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and California School Employees Association Chapter #557 (CSEA)** 22
5. **Public Hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and California School Employees Association Chapter #557 (CSEA)** 24

E. CONSENT ITEMS 25

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

- 1.1. **Approval of Minutes** 26
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 37
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. **Approval/Ratification of Expenditure Warrants** 39
It is recommended that the Board of Education approve and ratify the expenditure warrants for the month of March 2016.
- 2.3. **Approval/Ratification of Purchase Orders** 41
It is recommended that the Board of Education approve and ratify purchase orders for the month of March 2016 as presented in the item.
- 2.4. **Approval/Ratification of Revolving Cash Report** 52
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.5. **Acceptance of Donations** 54
It is recommended that the Board of Education accept donations listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.6. **Approval of Consultants and General Service Providers** 55
It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.
- 2.7. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)** 57
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of February 2016.

- 2.8. **Approval of Uniform Complaint Quarterly Report Required by the Williams Settlement** 63
It is recommended that the Board of Education approve the quarterly report for the period ending March 31, 2016, required by the Williams Settlement.
- 2.9. **Adoption of Resolution No. 1516-21 Increasing Level 1 Fees on Development Projects** 65
It is recommended that the Board of Education adopt Resolution No. 1516-21 increasing the Level 1 Fee for development projects in Santee School District at \$2.16/square foot for residential and \$0.35/square foot for commercial to be effective June 20, 2016, 60 days after adoption.
- 2.10. **E-Rate Competitive Bid Process: Approval of Selection of Datel Systems as the Vendor to Provide Fiber Optic Cabling** 70
It is recommended that the Board of Education approve the selection of Datel Systems Inc. as the vendor of choice for the fiber optic cabling Erate RFP. District staff will determine whether to proceed with fiber optic installation at all locations or selected locations based on usage priority and funding.
- 2.11. **E-Rate Competitive Bid Process: Approval of Selection of Datel Systems as the Vendor to Provide Uninterruptable Power Supply (UPS) Systems** 73
It is recommended that the Board of Education approve the selection of Datel Systems Inc. as the vendor for the Uninterruptable Power Supply (UPS) Systems RFP.

Capital Improvement Program

- 3.1. **Approval of Final Change Order, Contract Amount, and Authorization/Ratification to File Notice of Completion Documents for the Pepper Drive School Administration/Learning Resource Center Project** 75
It is recommended that the Board of Education approve the final change order, contract amount, and authorize/ratify the filing of Notice of Completion documents for the Pepper Drive School Administration/Learning Resource Center Project.

Educational Services

- 4.1. **Approval of YEAR 2 – Centralized Teacher Laptop Depreciation and Replacement Plan** 80
It is recommended that the Board of Education approve the purchase of 83 new laptops as YEAR 2 laptop replacement.
- 4.2. **Approval of Nonpublic Agency Master Contract with San Diego Center for Vision Therapy** 82
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with San Diego Center for Vision Care.
- 4.3. **Approval of Increase for Nonpublic Agency Master Contract Expenses with ABA Education Foundation for Behavioral Support** 83
It is recommended that the Board of Education approve an increase of \$15,000 in the Contract with ABA Education Foundation for behavioral support for the remainder of the fiscal year.

Human Resources/Pupil Services

- 5.1. **Personnel, Regular** 84
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 5.2. **Approval to Submit a Proposal for Department of Defense Military Connected Local Educational Agencies for Academic and Support Programs Grant** 86
It is recommended that the Board of Education approve the submission for a proposal to DODEA for Academic and Support Programs Grant.

	<u>Page #</u>
5.3. <u>Approval to Increase Work Hours for Identified Classified Non-Management Position</u>	88
It is recommended that the Board of Education approve the increase in work hours for an identified classified non-management position.	
5.4. <u>Approval of Intern Program Agreement with Point Loma Nazarene University</u>	89
It is recommended that the Board of Education approve the intern program agreement with Point Loma Nazarene University.	
5.5. <u>Adoption of Resolution No. 1516-22, Declaring May 11, 2016 as Santee School District's Day of the Teacher</u>	100
It is recommended that the Board of Education adopt resolution no. 1516-22 declaring May 11, 2016 as Santee School District's Day of the Teacher.	
5.6. <u>Adoption of Resolution No. 1516-23, Declaring May 15 - 21, 2016 as Classified School Employees Week</u>	112
It is recommended that the Board of Education adopt resolution no. 1516-23 declaring May 15 - 21, 2016 as Classified School Employees Week.	
F. DISCUSSION AND/OR ACTION ITEMS	104
<i>Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.</i>	
Business Services	
1.1. <u>Approval of Monthly Financial Report</u>	105
It is recommended that the Board approve the Monthly Financial Report for February 2016.	
1.2. <u>Update on Prop 39 Funded Projects for HVAC Replacement at Pepper Drive School and the District Office</u>	108
This is an information item. Action, if any, is at the discretion of the Board of Education.	
Human Resources/Pupil Services	
2.1. <u>Approval of Restructure of the Benefits Job Responsibilities within the Human Resources Department</u>	109
It is recommended that the Board of Education approve the restructure of the benefits job responsibilities within the Human Resources department.	
Superintendent	
3.1. <u>Approval of Santee Historical Society Membership</u>	113
It is recommended that the Board approve membership to the Santee Historical Society.	
G. BOARD POLICIES AND BYLAWS	115
1.1. <u>First Reading: Revised Board Policy 1250 – Visitors/Outsiders and Exhibit A - Code of Conduct for Parents and Visitors</u>	116
This is a First Reading. It is recommended the Board of Education review BP 1250 – Visitors/Outsiders and Exhibit A - Code of Conduct for Parents and Visitors. Action is at the discretion of the Board.	
1.2. <u>First Reading: New Board Policy 6170.1, Transitional Kindergarten</u>	119
This is a First Reading. No action is requested at this time.	

- 1.3. **First Reading: Revised Board Policy 5111, Admission** 123
This is a First Reading. No action is requested at this time.
- H. **BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS** 128
- I. **CLOSED SESSION** 128
1. **Public Employee Discipline/Dismissal/Release** (Gov. Code § 54957)
2. **Consideration of Student Matter** (Ed. Code § 48918)
3. **Conference with Legal Counsel – Anticipated Litigation** (Gov. Code § 54956.9)
- One case
4. **Conference with Labor Negotiator** (Gov. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)
5. **Conference with Labor Negotiator** (Gov. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
6. **Conference with Real Property Negotiators** (Govt. Code § 54956.8)
Property:
- *Elliot Site #2 (Parcel #: APN 366 050 16 - east of landfill; North of West Hills High School – area commonly known as Camp Elliott)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)*
 - *Property adjacent to 9219 Fenway Road, Santee, CA 92071 located at 10201 Settle Road, Santee, CA 92071 (Sycamore Canyon School)*
- Agency Negotiator: Karl Christensen, Assistant Superintendent*
7. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent
- J. **RECONVENE TO PUBLIC SESSION** 128
- K. **ADJOURNMENT** 128

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. The next regular meeting of the Board of Education is scheduled for May 3, 2016, at 7:00 p.m., in the Douglas E. Giles Educational Resource Center. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

___ Ryan
___ Levens-Craig
___ El-Hajj
___ Fox
___ Burns

ITEM A. OPENING PROCEDURES

1. Call to Order and Welcome – 7:00 p.m.
2. District Mission
Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.
3. Pledge of Allegiance
4. Approval of Agenda for the April 19, 2016, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees and Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Schedule of Upcoming Events

2. Spotlight on Education: Carlton Oaks School

3. Spotlight: Child Nutrition Services Update
 - Website Marketing
 - Harvest of the Month and Nutritional Education
 - Use of More Clean Label Foods – less additives
 - Use of School Garden Produce

4. 2015-16 Trimester 2 District Assessment Results

5. LCAP Annual Update Progress Report

DEVELOPER FEES COLLECTION REPORT

2015-16

CUMULATIVE THROUGH APRIL 8, 2016

Residential Rate: \$2.08 per square foot - effective 5/5/14 - 6/19/16; \$2.16 per square foot effective 6/20/16

Commercial Rate: \$0.33 per square foot - effective 5/5/14 - 6/19/16; \$0.35 per square foot - effective 6/20/16

Self Storage Rate: \$0.14 per square foot - effective 4/20/10

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	8514 Sandstone Drive ***	07/08/15	336	\$0.00	CFH
	X	9907, 9909, 9911 Conejo Road	07/15/15	8,556	\$17,796.48	RS
X		9261 Mission Gorge Road	07/22/15	4,980	\$1,643.40	PA
	X	10128 El Nopal	08/11/15	1,164	\$2,421.12	CP
	X	9379 Willowgrove Ave.	08/19/15	679	\$1,412.32	CH
X		9121 Mission Gorge Rd.	09/08/15	5	\$1.65	PA
X		8824 Cottonwood Ave. ****	09/24/15	1,100	\$0.00	PA
	X	9818 Medina Dr.	09/25/15	657	\$1,366.56	CO
	X	10230 Casa Ct.	10/01/15	2,190	\$4,555.20	CP
	X	10232 Casa Ct.	10/01/15	2,332	\$4,850.56	CP
	X	10233 Casa Ct.	10/01/15	2,234	\$4,646.72	CP
	X	10244 Casa Ct.	10/01/15	2,190	\$4,555.20	CP
	X	10245 Casa Ct.	10/01/15	2,206	\$4,588.48	CP
	X	10248 Casa Ct.	10/01/15	2,332	\$4,850.56	CP
	X	10252 Casa Ct.	10/01/15	2,332	\$4,850.56	CP
	X	10256 Casa Ct.	10/01/15	2,332	\$4,850.56	CP
	X	10257 Casa Ct.	10/01/15	2,190	\$4,555.20	CP
	X	10260 Casa Ct.	10/01/15	2,332	\$4,850.56	CP
X		1840 Joe Crosson Dr.	10/15/15	5,564	\$1,836.12	PD
X		9720 Mission Gorge Rd. Ste G	10/19/15	2,000	\$660.00	RS
	X	8554 S. Slope Dr.	10/19/15	600	\$1,248.00	CFH
	X	9902 Via Nina (Refund for remodel never done)	11/13/15	1,555	(\$2,534.65)	RS
	X	9321 Whispering Leaves Ln.	11/30/15	666	\$1,385.28	CO
X		8157 Wing Ave.	12/17/15	1,279	\$422.07	PD
	X	Bushy Hills Drive	01/05/16	10,197	\$21,209.76	CFH
	X	9253 Carita Rd.	01/06/16	753	\$1,566.24	SC
X		8840, 8860, 8870 Magnolia Ave.	01/08/16	14,670	\$4,841.10	HC
X		8712 Magnolia Ave.	02/12/16	24,800	\$8,184.00	HC
X		11322 N. Woodside Ave.	02/19/16	78,759	\$25,990.47	PD
X		Wheatlands Ave.	03/09/16	16,347	\$5,394.51	HC
	X	9324 Woodruff Rd.	03/14/16	791	\$1,645.28	CH
TOTAL PAGE 1					\$143,643.31	

*Additional square footage (total is over 500 square feet)

** Fee Exempt - Senior / Elder Care Facility

*** Fee Exempt - Less than 500 square feet

**** Fee Exempt - Religious Facility

Requests For Use Of Facilities - April 19, 2016						
Group	Location	Date	Days	Time	Attendance	Fees Applied
Cajon Park						
PTSA (Pacific Hills Chess Academy)	Classroom	4/5/16 - 6/14/16	Tuesday	1:35 pm - 3:05 pm	20	
ERC						
Cox ConnectZCompete (Dan Prouty, Coord, Instr. Tech.)	ERC Front Walk	4/16/16	Saturday	8:00 am - 12:00 pm	50	
Pepper Drive						
Teachers/Parents (World Strides Travel DC Trip Meeting)	Classroom	3/8/16	Tuesday	6:00 pm - 7:00 pm	35	
Rio Seco						
CYT @ School (Performing Arts) Showcase	Multi-Purpose	03/15/16	Tuesday	4:30 pm - 7:00 pm	30	\$142.00
PTSA (Pacific Hills Chess Academy)	Classroom	4/6/16 - 6/15/16	Wednesday	2:25 pm - 3:50 pm	12	
PTSA (Mother/Daughter Laser Tag)	Multi-Purpose	4/24/16	Sunday	2:00 pm - 6:00 pm	75	
Board of Education	Multi-Purpose	6/21/16 - 8/16/16	Tuesday	3:00 pm - 11:00 pm	25 - 50	
Sycamore Canyon						
Skedaddle Fundraisers (Syc Fun Run Student Fundraiser)	Lower Grass Field	4/27/16	Wednesday	9:30 am - 12:00 pm	380	
PTA (Kids like Clay, Art Enrichment Program)	Lunch Area	4/7/16 - 5/26/16	Thursday	2:25 pm - 3:46 pm	10 - 15	

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & FALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

**Santee School District
ENROLLMENT REPORT
4/15/2016
Month 9 Week 4
School Week 33**

SCHOOL	REGULAR ED													SPECIAL ED								Total All										
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	04/15/16	3/27/2015*	# Diff	% Diff	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	04/15/16	3/27/2015*	# Diff	% Diff	04/15/16	04/08/16	# Diff	
Cajon Park			98	92	100	112	112	104	110	101	112	941	975	-34	-3.5%	2	3	5	5	7	15	8	8	4	57	65	2	3.8%	998	999	-1	
Carlton Hills	25	24	79	74	57	49	46	44	46	53	71	568	556	12	2.2%	3	3	3	5	4	5	1	4	6	34	34	0	0.0%	602	602	0	
Carlton Oaks			78	77	87	85	79	97	82	115	106	786	766	30	4.0%	5	3	4	6	10	8	5	5	5	51	60	1	2.0%	837	834	3	
Chet F. Harritt	24	22	94	86	74	56	55	72	58	64	41	646	590	56	9.5%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	646	645	1
Hill Creek	24	25	77	78	78	75	77	85	88	93	88	768	762	6	0.8%	0	1	6	4	1	2	4	0	0	18	16	3	20.0%	786	785	1	
Pepper Drive		16	102	84	139	112	97	105	100	69	83	907	814	93	11.4%	0	0	0	0	0	0	1	1	4	6	6	1	20.0%	913	915	-2	
Prospect Ave	24	31	64	59	80	81	54	50	61	49	51	584	567	17	3.0%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	584	582	2
Rio Seco			101	107	117	114	118	85	98	105	88	933	930	3	0.3%	1	1	4	9	10	6	11	9	7	58	61	-3	-4.9%	991	990	1	
Sycamore Canyon	24		48	53	50	43	49	54	33	0	0	354	367	-3	-0.8%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	354	354	0	
SUBTOTAL	121	118	741	710	742	727	687	696	656	649	640	6487	6307	180	2.9%	11	11	22	29	32	36	30	27	26	224	220	4	1.8%	6711	6706	5	
Alternative School			3	2	1	3	4	4	6	4	4	33	34	-1	-2.9%																	
Santee Success									3	2	4	9	8	1	12.5%										0	0	0	#DIV/0!	9	8	1	
NPS																		1			1	2		1	5	6	0	0.0%	5	5	0	
SUBTOTAL			3	2	1	3	4	4	11	6	8	42	42	0	0.0%	0	0	1	0	0	1	2	0	1	5	5	0	0.0%	47	46	1	
TOTAL	121	118	744	712	743	730	691	700	667	656	648	6529	6349	180	2.8%	11	11	23	29	32	37	32	27	27	229	225	4	1.8%	6758	6752	6	

*Spring Break 3/30-4/10/15

Please note: Special Ed. PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

	PK	EAK 4yo	Total All
Cajon Park	0	0	998
Carlton Hills	0	0	602
Chet F. Harritt	0	0	646
Hill Creek	0	0	786
Prospect Ave	0	0	584
Sycamore Canyon	61	0	415
Total PK/EAK	61	0	

Total Enrollment including PK
6819

Schedule of Upcoming Events

Date	Event
April 16 (Saturday)	Santee School District Foundation 2016 Santee Aloha 5k Fun Run & Walk; 8:00 a.m., Town Center Community Park
April 19	Board Meeting; 7:00 p.m.
May 2	Communication Committee; 3:30 p.m. Educational Resource Center
May 3	Board meets with Student Forum; 6:00 p.m. Board Meeting; 7:00 p.m.
May 9	Wellness Committee; 3:30 p.m. Educational Resource Center
May 10	Special Education Advisory Committee; 6:00 p.m. Educational Resource Center
May 12	District Advisory Committee (DAC); 6:00 p.m. Educational Resource Center
May 16	Character Education Committee; 4:00 p.m. Charles E. Skidmore Administrative Center
May 17	Board Meeting; 7:00 p.m.
May 25	Salute to Excellence; 5:30 (honoree reception); 6:00 p.m. (program); Carlton Oaks Country Club
May 26	Budget Advisory Committee; 6:00 p.m. Charles E. Skidmore Administrative Center
May 30	Memorial Day Holiday – Schools and Departments Closed
June 1	Safety/Facilities Committee Meeting; 3:30 p.m. Charles E. Skidmore Administrative Center
June 7	Board Meeting; 7:00 p.m.
June 21	Board Meeting; 7:00 p.m.
June 22	Last Day of School
June 28	Foundation Golf Classic; Carlton Oaks Country Club

Reports and Presentations Item B.2.
Prepared by Cathy A. Pierce, Ed.D.
April 19, 2016

Spotlight on Learning: Carlton Oaks School

BACKGROUND:

Common Core State Standards (CCSS) are designed to be robust and relevant, preparing students for college and careers. The cognitive complexity of the CCSS and the Smarter Balanced Assessments (SBAC) require students to employ a deeper level of thinking and application of learning to real-world situations. Success with the CCSS and SBAC requires students to become more active in the learning process and to engage in a variety of dynamic learning opportunities, including using technology as a tool for learning.

Tonight, Principal Staci Block, and her team, will highlight student learning at Carlton Oaks School.

Agenda Item B.2.

BACKGROUND:

The Child Nutrition Services department operates with a \$2.4 million annual budget which provides breakfast and lunch meals, supper, as well as snacks and a la carte items for students throughout the District. Tonight, Cathy Abel, the Director of Child Nutrition Services, will give the Board of Education a summary of operations during the 2015-16 school year including information on:

- Website Marketing
- Harvest of the Month and Nutritional Education
- Use of Clean Label Foods (less additives)
- Use of School Garden Produce

Report and Presentations Item B.4.
Prepared by Dr. Stephanie Pierce
April 19, 2016

2015-16 Trimester 2 District Assessment Results

BACKGROUND:

Tonight Bonner Montler, Coordinator of Assessment and English Learners, and Kristin Baranski, Director of Curriculum and Assessment, will present District assessment results for Trimester 2. This presentation will include an overview of multiple assessment measures, how these results relate to two District LCAP goals, and ongoing support for improving student learning.

Motion: _____ Second: _____ Vote: _____

Agenda Item B.4.

BACKGROUND:

The 2013-14 Adopted State Budget incorporated significant changes to the funding distribution model for K-12 school districts. The previous model of Revenue Limit and numerous Categorical Programs, in effect for more than 40 years, was replaced with a new Local Control Funding Formula (LCFF).

Expenditure of LCFF funds is to be governed by a Local Control Accountability Plan (LCAP) that each school district must adopt every three (3) years and update annually. Development of the LCAP is a year-long process involving the following steps:

- Consultation with teachers, principals, school personnel, parents, students, and local bargaining units
- Presentation of draft LCAP to District Advisory Council (DAC) and District English Learner Advisory Council (DELAC) for review
- Written response to comments from DAC and DELAC
- Public Hearing to solicit input from parents and the community
- Written response to comments received during the Public Hearing process
- Adoption of LCAP at same meeting at which the District's budget is adopted

Administration and staff have been obtaining and cataloguing input from the various stakeholder groups, assembling data, and analyzing themes. This data has been used to guide development of Goals and Action Steps for the district's 2016-17 LCAP Annual Update.

Administration will provide an update to the Board of Education on progress towards developing the LCAP Annual Update and seek input from the Board.

FISCAL IMPACT:

The estimated LCFF funding for 2016-17 is \$51.3 million.

Item C. PUBLIC COMMUNICATION

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Item D. PUBLIC HEARINGS

1. Proposed Increase to Level 1 Developer Fees
2. Presentation of California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA
3. Public Hearing for California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and CSEA
4. Presentation of the Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and California School Employees Association Chapter #557 (CSEA)
5. Public Hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement between Santee School District and California School Employees Association Chapter #557 (CSEA)

Public Hearings D.1. Proposed Increase to Level 1 Developer Fees
 Prepared by Karl Christensen
 April 19, 2016

Government Code 65995 regulates the collection of Developer Fees under various circumstances. There are 3 levels of fees, each requiring certain documentation and conditions before the fee can be levied.

- Level 1 fees are the current statutory fees (also referred to as “Stirling Fees”) allowed under Education Code section 17620.
- Level 2 fees are outlined in Government Code section 65995.5, and allow school districts to impose higher fees on residential construction if certain conditions are met. This level of developer fees is subject to a School Facility Needs Analysis (“SFNA”) based on Government Code section 65995.6.
- Level 3 developer fees are outlined in Government Code section 65995.7, and may be implemented by a district if the State certifies that there is no money available for facilities.

The State Allocation Board (SAB) revises the Level 1 fee every other year. On February 24, 2016, the SAB increased the statutory Level 1 fees for residential and commercial to \$3.48 and \$0.56 respectively. In order for the District to levy the revised fee, it must prepare a Fee Justification Study, conduct a public hearing, and adopt the new fees. A Fee Justification Study was contained in the SFNA conducted by Capitol Public Finance Group in 2015 and is sufficient documentation to justify the increase. The District shares the Level 1 fee with Grossmont in a 62% Santee/38% Grossmont sharing arrangement. The District can begin levying the new Level 1 fee 60 days after Board adoption.

Below is a summary of the various fee levels:

Fee Type	Residential	Commercial
Santee share (62%) of previous Level 1 Fee <i>(levied as of May 5, 2014)</i>	\$2.08	\$0.33
New Level 1 Fee	\$3.48	\$0.56
Santee share (62%) of new Level 1 Fee <i>to be levied starting June 20, 2016)</i>	\$2.16	\$0.35

Notice of the proposed fee increase and the public hearing have been published in The Daily Transcript on April 4, 2016, and April 11, 2016. The public hearing for the proposed implementation of the developer fee adjustment is scheduled for tonight. After the hearing has been concluded, this item will be presented to the Board of Education for adoption.

Agenda Item D.1.

Public Hearings Item D.2.

Presentation of California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and CSEA

Prepared by Tim Larson
April 19, 2016

Tonight, the California School Employees Association's CSEA's initial proposal to modify articles of the collective bargaining agreement between the Santee School District and CSEA are presented. Copies of the attached CSEA proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiations proposals. The public hearing on the proposal will be held at tonight's meeting.

Agenda Item D.2.

PLEASE POST UNTIL April 20, 2016

INITIAL PROPOSAL FROM THE
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER #557

to the

SANTEE SCHOOL DISTRICT BOARD OF EDUCATION

April 19, 2016

It is the California School Employees Association's (CSEA) intent
to modify articles of the Collective Bargaining Agreement

Between

Santee School District

and

California School Employees Association's (CSEA)

Article 9:	Safety	<ul style="list-style-type: none"> • Add language relating to abusive behavior
Article 10:	Hours	<ul style="list-style-type: none"> • To clarify work year, rest periods, leaving assigned site, OST summer assignments and transportation language
Article 11:	Layoff, Reemployment, Involuntary Reduction in Hours, and the Impacts and Effects of Such Matters	<ul style="list-style-type: none"> • To remove waiver language
Article 16:	Leave Provisions	<ul style="list-style-type: none"> • To add language regarding transitional work
Article 17:	Compensation	<ul style="list-style-type: none"> • Salary increase
Article 18:	Health and Welfare Benefits	<ul style="list-style-type: none"> • Increase to health benefits
		<ul style="list-style-type: none"> • General language cleanup throughout contract

CSEA reserves the right to add to, modify, delete from or withdraw any of the above proposals through the meet and negotiate process.

The public hearing will be held at the regular Board of
Education meeting on April 19, 2016

Public Hearings Item D.3. Public Hearing for California School Employees Association Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and CSEA

Prepared by Tim Larson
April 19, 2016

Copies of the California School Employees Association's (CSEA) proposal to modify articles of the collective bargaining agreement between Santee School District and CSEA have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiation proposals. The public hearing on the CSEA proposal has been scheduled for tonight.

Agenda Item D.3.

Public Hearings Item D.4.

Presentation of the Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and California School Employees Association Chapter #557 (CSEA)

Prepared by Tim Larson
April 19, 2016

Tonight, the Santee School District Board of Education's initial proposal to modify articles of the collective bargaining agreement between the Santee School District and CSEA are presented. Copies of the attached Board proposal have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiations proposals. The public hearing on the proposal will be held at tonight's meeting.

Agenda Item D.4.

**PLEASE POST UNTIL
April 20, 2016**

INITIAL PROPOSAL

FROM THE

**SANTEE SCHOOL DISTRICT
BOARD OF EDUCATION**

to the

**California School Employees Association
Santee Chapter #557**

April 19, 2016

**It is the District's intention to modify articles of the
Current Collective Bargaining Agreement
Between
Santee School District
and
California School Employees Association
Santee Chapter #557**

The District opens the following articles for substantive changes:

Article 16 – Leave Provisions

Review language for unpaid leave

Article 17 – Compensation

Salary considerations consistent with district objectives

The public hearing will be held at the regular Board of Education
meeting on April 19, 2016

Public Hearings Item D.5. Public Hearing for Santee School District Board of Education's Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and California School Employees Association Chapter #557 (CSEA)

Prepared by Tim Larson
April 19, 2016

Copies of the Santee School District Board of Education's proposal to modify articles of the collective bargaining agreement between Santee School District and CSEA have been posted for the public to read at the Santee Chamber of Commerce, Santee City Hall, District Education Center and all District site offices.

Section 3547 of the Government Code requires that the District hold a public hearing in matters of employee organization negotiation proposals. The public hearing on the Santee School District Board of Education's proposal has been scheduled for tonight.

Agenda Item D.5.

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Agenda Item E.

Consent Item E.1.1.
Prepared by Cathy A. Pierce, Ed.D.
April 19, 2016

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- March 7, 2016, special meeting minutes
- March 7, 2016, special meeting minutes
- March 15, 2016, regular meeting minutes
- March 16, 2016, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item E.1.1.

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

March 7, 2016
MINUTES

District Office
Conference Room
9625 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 5:00 p.m. by President Ryan.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 35146)

The Board entered closed session at 5:00 p.m. for consideration of student matter. This matter was heard by the Santee School Board Members, Barbara Ryan, Dianne El-Hajj, Dustin Burns, Ken Fox, and Elana Levens-Craig in closed session. Oral and documentary evidence was received.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 7:10 p.m. No action was taken.

E. ADJOURNMENT

The March 7, 2016 special meeting was adjourned at 7:10 p.m.

Dianne El-Hajj, Clerk

Dr. Cathy A. Pierce, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

March 7, 2016
MINUTES

Rio Seco School
Multi-Purpose Room
9545 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

Superintendent Pierce called the meeting to order at 6:00 p.m. Due to a prior meeting, Board members arrived at 7:30.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Lisa Arreola, Executive Assistant and Recording Secretary

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There were no comments.

C. LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) ANNUAL REVIEW

The annual review of the Local Control Accountability Plan was conducted and stakeholder input was received.

D. ADJOURNMENT

With no further business to be discussed, the March 7, 2016 special meeting was adjourned at 7:55 p.m.

Dianne El-Hajj, Clerk

Cathy A. Pierce, Ed.D., Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

March 16, 2016
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 6:00 p.m. by President Ryan.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #'s: 2-1516; 3-1516; and 4-1516

The Board entered closed session at 6:00 p.m. for to discuss student discipline hearings for student #s 2-1516; 3-1516; and 4-1516. This matter was heard by the Santee School Board Members, Barbara Ryan, Dianne El-Hajj, Dustin Burns, Ken Fox, and Elana Levens-Craig in closed session. Oral and documentary evidence was received. ~~Following the presentation of evidence, President Ryan announced the Board members would deliberate and all other persons were asked to leave the room.~~

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 9:13 p.m.

ACTIONS TAKEN BY BOARD → *Cinder*

It was motioned by Member Burns to expel student # 2-1516 from the Santee School District for violation of California Education Code Sections 48900 (c) Possessed, used, sold, furnished or been under the influence of a controlled substance, and 48900(k) Disrupted school activities, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at the Santee Success Program through November 15, 2016. Student may not return to her previous school.
- Achieve and maintain a 2.0 GPA for scholarship, effort and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Complete a counseling program by November 15, 2016, for anger management, decision-making/peer pressure, drug/alcohol abuse prevention/treatment, and self-esteem/self-worth.
- Attend Juvenile Hall Open House on May 14, 2016, and provide verification of attendance.
- Student will remain free of illegal substances and participate in a drug testing program.
- Complete all elements of this Rehabilitation Plan by November 15, 2106 and present documentation to verify completion.

A parent must meet with the Coordinator of Pupil Services by March 18, 2016, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action. Upon satisfactory completion of all activities in the rehabilitation plan, the student record will be expunged of this expulsion order.

Motion: Burns

Second: Fox

Vote: 5-0

It was motioned by Member El-Hajj to expel student # 3-1516 from the Santee School District for violation of California Education Code Sections 48900 (c) Possessed, used, sold, furnished or been under the influence of a controlled substance, and 48900(k) Disrupted school activities, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at the Santee Success Program through June 22, 2016. Student may not return to his previous school.
- Achieve and maintain a 2.0 GPA for scholarship, effort and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Complete a counseling program by June 22, 2016, for decision-making/peer pressure, and drug/alcohol abuse prevention/treatment
- Attend Juvenile Hall Open House on May 14, 2016, and provide verification of attendance.
- Student will remain free of illegal substances and participate in a drug testing program.
- Complete all elements of this Rehabilitation Plan by June 22, 2016 and present documentation to verify completion.

A parent must meet with the Coordinator of Pupil Services by March 18, 2016, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action. Upon satisfactory completion of all activities in the rehabilitation plan, the student record will be expunged of this expulsion order.

Motion: El-Hajj

Second: Levens-Craig

Vote: 5-0

It was motioned by Member Burns to expel student # 4-1516 from the Santee School District for violation of California Education Code Sections 48900 (c) Possessed, used, sold, furnished or been under the influence of a controlled substance, 48900 (o) Harassed, threatened, or intimidated a pupil witness, and 48900(k) Disrupted school activities, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at the Santee Success Program through June 22, 2016. Student may not return to his previous school.
- Achieve and maintain a 2.0 GPA for scholarship, effort and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Complete a counseling program by June 22, 2016, for decision-making/peer pressure, drug/alcohol abuse prevention/treatment, and intimidation and harassment.
- Attend Juvenile Hall Open House on May 14, 2016, and provide verification of attendance.
- Student will remain free of illegal substances and participate in a drug testing program.
- Prepare letters of apology to a list of people provided by administration.
- Student is prohibited from going to Mast Park.
- Complete all elements of this Rehabilitation Plan by June 22, 2106 and present documentation to verify completion.

A parent must meet with the Coordinator of Pupil Services by March 18, 2016, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action.

Motion: Burns

Second: Fox

Vote: 5-0

E. ADJOURNMENT

The March 13, 2016 special meeting was adjourned at 9:15 p.m.

Dianne El-Hajj, Clerk

Dr. Cathy A. Pierce, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

April 5, 2016
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President Ryan called the meeting to order at 7:30 p.m.

Members present:

Barbara Ryan, President
Elana Levens-Craig, Vice President
Dianne El-Hajj, Clerk
Ken Fox, Member
Dustin Burns, Member

Administration present:

Dr. Cathy Pierce, Superintendent and Secretary to the Board

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. There was no public communication.

C. BOARD WORKSHOP

1. **Stakeholder Feedback and Prepared Leadership Development Project**

Members of the Board of Education and Superintendent met to review and discuss next steps for the Stakeholder Feedback and Prepared Leadership Development Project.

D. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Public Employee Discipline/Dismissal/Release** (Gov. Code § 54957)
2. **Conference with Legal Counsel – Anticipated Litigation** (Gov. Code § 54956.9)
- *One case*
3. **Conference with Labor Negotiator** (Gov. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)
4. **Conference with Labor Negotiator** (Gov. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
5. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

E. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 8:45 p.m. No action was taken.

F. ADJOURNMENT

The April 5, 2016 special meeting was adjourned at 8:45 p.m.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

March 15, 2016
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Ryan called the meeting to order at 7:00 p.m.
Members present:
 Barbara Ryan, President
 Elana Levens-Craig, Vice President
 Dianne El-Hajj, Clerk
 Ken Fox, Member
 Dustin Burns, Member
Administration present:
 Dr. Cathy Pierce, Superintendent and Secretary to the Board
 Karl Christensen, Assistant Superintendent, Business Services
 Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
 Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
 Lisa Arreola, Executive Assistant and Recording Secretary
2. President Ryan invited the audience to recite the District Mission and then invited Gavin St. Seer and William Pince, sixth grade students from Sycamore Canyon, to lead the members, staff, and audience in the Pledge of Allegiance.
3. Approval of Agenda
Member Fox moved approval.

<u>Motion: Fox</u>	<u>Ryan Aye</u>	<u>Fox Aye</u>
<u>Second Burns</u>	<u>Levens-Craig Aye</u>	<u>Burns Aye</u>
<u>Vote: 5-0</u>	<u>El-Hajj Aye</u>	

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Claims Against the District
 - 1.5. Schedule of Upcoming Events
2. **Spotlight on Learning: Carlton Hills**

Principal Jerelyn Lindsay and Vice Principal Angelo Benedetto shared *Carlton Hills School: Strength in Teamwork* video. The video showed the ways students are preparing for college and careers; students working collaboratively in the classroom; students helping younger students navigate an iPad; and teachers co-teaching to support each other to become stronger teachers. The Board expressed their gratitude towards Ms. Lindsay and staff for their hard work and dedication.
3. **Presentation: Sycamore Canyon "Cougar Coup"**

Jeri Billick, principal; Lynne Baker, teacher; Gavin St. Seer and William Pince, sixth grade students, presented their proposal for the Sycamore Canyon Cougar Coop project. The students and staff propose to enrich their Common Core learning objectives by raising chickens at their school. The coop will provide students with real-life learning activities among all subject matter. The presentation included information on student safety, sustainability, Common Core correlations

with English language arts, science, and math, coop design and maintenance, City of Santee's municipal code, future growth potential, and community involvement.

The Board expressed their gratitude towards Principal Billick and Ms. Baker; and commended the students for their presentation.

C. PUBLIC COMMUNICATION

President Ryan invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

D. CONSENT ITEMS

President Ryan invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Expenditure Warrants**
- 2.3. **Approval/Ratification of Purchase Orders**
- 2.4. **Approval/Ratification of Revolving Cash Report**
- 2.5. **Acceptance of Donations**
- 2.6. **Approval of Consultants and General Service Providers**
- 2.7. **Authorization to Purchase Frozen Foods from Leabo Foods through a Piggyback Bid**
- 2.8. **Approval of Agreement with Webb Cleff Architects and Engineering, Inc. for Design Services for the District Office HVAC, Ceiling, and Lighting Replacement**
- 2.9. **Authorization to Utilize the CUPCCAC Informal Bidding Process for Deferred Maintenance Projects**
- 3.1. **Adoption of Resolution #1516-20 Designating Personnel as Licensing Representatives for State Preschool**
- 3.2. **Approval of Local Education Agency (LEA) Plan Revision for 2015-2020**
- 4.1. **Personnel, Regular**
- 4.2. **Approval to Increase Work Hours for Classified Non-Management Positions**

Member Levens-Craig asked that item 2.8. Approval of Agreement with Webb Cleff Architects and Engineering, Inc. for Design Services for the District Office HVAC, Ceiling, and Lighting Replacement be pulled for separate consideration. Member Burns moved approval of Consent Items with the exception of Item 2.8. Approval of Agreement with Webb Cleff Architects and Engineering, Inc. for Design Services for the District Office HVAC, Ceiling, and Lighting Replacement.

<i>Motion:</i> <u>Burns</u>	<i>Ryan</i> <u>Aye</u>	<i>Fox</i> <u>Aye</u>
<i>Second</i> <u>Fox</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>El-Hajj</i> <u>Aye</u>	

2.8. Approval of Agreement with Webb Cleff Architects and Engineering, Inc. for Design Services for the District Office HVAC, Ceiling, and Lighting Replacement

Member Levens-Craig inquired if this item was part of the projects previously presented to the Board. Mr. Christensen made reference to a District Office Renovation Project Summary page and explained this project was part of the prior items presented for the Board's consideration. Member El-Hajj moved approval.

<i>Motion:</i> <u>El-Hajj</u>	<i>Ryan</i> <u>Aye</u>	<i>Fox</i> <u>Aye</u>
<i>Second</i> <u>Burns</u>	<i>Levens-Craig</i> <u>Aye</u>	<i>Burns</i> <u>Aye</u>
<i>Vote:</i> <u>5-0</u>	<i>El-Hajj</i> <u>Aye</u>	

E. DISCUSSION AND/OR ACTION ITEMS

Human Resources/Pupil Services

1.1. Ratification of Employer-Employee Collective Bargaining Tentative Agreements between Santee School District and California School Employees Association and its Chapter #557 (CSEA)

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services, presented the Employer-Employee Collective Bargaining Tentative Agreements between Santee School District and California School Employees Association and its Chapter #557 (CSEA) for ratification. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

Superintendent

2.1. Approval of Sycamore Canyon Cougar Coup

Superintendent Pierce presented the Sycamore Canyon Cougar Coup proposal for approval. Member Levens-Craig moved approval.

<i>Motion:</i>	<u>Levens-Craig</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>El-Hajj</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

2.2. Approval of Stakeholder Feedback and Prepared Leadership Development Project

Superintendent Pierce presented the Stakeholder Feedback and Prepared Leadership Development Project for approval. Member El-Hajj moved approval.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>Burns</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

2.3. Approval to Purchase Canopies for Schools

Superintendent Pierce presented quotes for the purchase of canopies for the schools. Upon review and discussion, Member Burns moved to purchase the 12x12 canopies from Dick's Sporting Goods for \$1,800, plus tax.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>El-Hajj</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

2.4. Approval of Management and Confidential Employee Salary Increase

Superintendent Pierce presented the Management and Confidential Employee Salary Increase for approval. She explained Management and Confidential employees requested the Board consider a 10.11% salary increase over two years.

- 5.65% salary increase for 2015-16 school year, retroactive to July 1, 2015
- 4.46% salary increase for the 2016-17 school year
- No increase to health benefit cap

Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>Aye</u>	<i>Burns</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>El-Hajj</i>	<u>Aye</u>		

2.5. Approval of Superintendent Salary Increase

Superintendent Pierce explained this item was consistent with the Superintendent's contract and provided the same 10.11% salary increase as other employees receive over two years, in the

form of 5.56% salary increase in 2015-16, 4.46% salary increase in 2016-17, and no increase to the health benefits cap.

Motion:	<u>El-Hajj</u>	Ryan	<u>Aye</u>	Fox	<u>Aye</u>
Second	<u>Burns</u>	Levens-Craig	<u>Aye</u>	Burns	<u>Aye</u>
Vote:	<u>5-0</u>	El-Hajj	<u>Aye</u>		

F. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Superintendent Pierce shared a draft of District's ad for the Santee Magazine for the Board's review. The Board asked that the article include "fun facts" of current and historical data.

The Board received drafts of the Pepper Drive Administration/LRC Dedication invitation and event.

Superintendent Pierce inquired on topics of discussion for the Student Forum. Upon discussion, the Board asked that the students from each school site work as a group and tell the Board of Education what they think is important for them to know about their school/education.

The Board discussed the District's LCAP Annual Review. Member Burns mentioned was glad to hear stakeholder discussion regarding the need for social worker services; and that it seemed a priority for the community and staff.

As a follow-up to the Board's self-evaluation, President Ryan mentioned there were three areas that showed the need for improvement. She asked how the Board wanted to proceed. Member Burns mentioned he preferred to wait until the completion of the Stakeholder Feedback and Prepared Leadership Development Project before moving forward. Member Levens-Craig suggested these areas be shared with Dr. Pat White to incorporate into the survey. President Ryan inquired on the Board's preference on moving forward with the survey. Upon discussion, the Board agreed to call a special meeting on April 5, based on the Board's availability, to discuss the survey.

G. CLOSED SESSION

President Ryan announced that the Board would meet in closed session for:

1. **Public Employee Discipline/Dismissal/Release** (Gov. Code § 54957)
2. **Conference with Legal Counsel – Anticipated Litigation** (Gov. Code § 54956.9)
- One Case
3. **Conference with Labor Negotiator** (Gov. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Santee Teachers Association (STA)
4. **Conference with Labor Negotiator** (Gov. Code § 54956.8)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent
Employee Organization: Classified School Employees Association (CSEA)
5. **Conference with Real Property Negotiators** (Govt. Code § 54956.8)
Property:
 - *Elliot Site #2 (Parcel #: APN 366 050 16 - east of landfill; North of West Hills High School – area commonly known as Camp Elliott)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)**Agency Negotiator: Karl Christensen, Assistant Superintendent*
6. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

The Board entered closed session at 8:45 p.m.

I. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:20 p.m. President Ryan reported a dispute arose regarding a students' enrollment in the District. It was moved by Member El-Hajj to reach a settlement in the dispute. The agreement involved a release of potential District liability.

<i>Motion:</i>	<u>El-Hajj</u>	<i>Ryan</i>	<u>Aye</u>	<i>Fox</i>	<u>Aye</u>
<i>Second</i>	<u>Fox</u>	<i>Levens-Craig</i>	<u>No</u>	<i>Burns</i>	<u>No</u>
<i>Vote:</i>	<u>3-2</u>	<i>El-Hajj</i>	<u>Aye</u>		

J. ADJOURNMENT

With no further business, the regular meeting of March 15, 2016 adjourned at 10:20 p.m.

Dianne El-Hajj, Clerk

Cathy A. Pierce, Ed.D., Secretary

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

Staff Development

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$5,986, with additional substitute costs of \$230, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Board Travel Report - April 19, 2016

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel
Thursday, 03/24/16	Robyn Wright	TCS	Pupil Attendance Accounting	SDCOE	\$0	\$445	Technology	This workshop will provide information on pupil attendance accounting.
Monday, 04/25/16	Elana Levens-Craig	Board of Education	East County SELPA CAC Advisory Committee Recognition Dinner	La Mesa	\$0	\$15	Board of Education	This is an Employee recognition event.
Thursday, 04/28/16	Terry Heck DiAnn Albert Julie Boerman Robyn Botticelli Monica Cline Bonnie Jackson Joe Kemery Allison Nelson Gillian Ryan Cindi Schulze Jerelyn Lindsay Anne Coman Katie Fossing Teresa Elliott Casey Gibson Kamrie Credille Brittany Toups Lisa Williams Jennifer Rolf	PRIDE Academy PRIDE Academy PRIDE Academy PRIDE Academy PRIDE Academy PRIDE Academy PRIDE Academy PRIDE Academy PRIDE Academy PRIDE Academy Carlton Hills Carlton Hills Carlton Hills Carlton Hills Carlton Hills Carlton Hills Carlton Hills Carlton Hills Carlton Hills Educational Services	Spotlight on Education Speaker Series Featuring Dr. Jo Boaler	USD	\$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0 \$0	\$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50 \$50	Title I Title I Title I Title I Title I Title I Title I Title I Title I Title I Title I Title I Title I Title I Title I Title I Title I Title I Title I Professional Development	This seminar will highlight strategies to help students enjoy and succeed in math.
Monday, 05/02/16	Jill Schmitt	Carlton Oaks	Positive Prevention	SDCOE	\$230	\$668	Professional Development	This 2 day workshop will highlight changes to California Education Code for sex education.
Wednesday, 05/04/16	Dr. Stephanie Pierce Kristin Baranski Bonner Montler Daniel Prouty	Educational Services Educational Services Educational Services Educational Services	Central Office Redesign Institute	San Diego	\$0 \$0 \$0 \$0	\$273 \$273 \$273 \$273	Professional Development Professional Development Professional Development Professional Development	The institute focuses on helping central office leaders work differently in supporting the work of their principals.
Thursday, 05/05/16	Dr. Cathy Pierce Dr. Stephanie Pierce Dan Prouty	Superintendent Educational Services Educational Services	Strategies for Effective Family Engagement	San Diego	\$0 \$0 \$0	\$174 \$174 \$174	Superintendent's Office Superintendent's Office Superintendent's Office	This conference will focus on strategies for effective family engagement.
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California								
Thurs-Sat, 03/17/16 - 03/19/16	Mary Kelly	Hill Creek	Literacy Conference	Fresno	\$0	\$423	LCFF Site Allocation	The focus of this conference is Moving Learning Forward: Formative Assessment.
Thursday & Wednesday, 04/14/16 & 04/20/16	Karl Christensen	Business Services	Energy Coalition Assembly	Sacramento	\$0	\$900	*SDSCECR	Mr. Christensen, Gina Potter (Lemon Grove School District), and Lora Duzyk (SDCOE) will represent the San Diego Schools Coalition for Electricity Cost Reduction at the Sacramento delegate assembly. *All expenses will be reimbursed by San Diego Schools Coalition for Electricity Cost Reduction.
Sun-Tues, 05/15/16	Cathy Abel	Child Nutrition Services	CSNA Child Nutrition & Industry Conference	Palm Springs	\$0	\$971	Child Nutrition Services	This conference will highlight the latest State regulations relating to child nutrition services.

Consent Item E.2.2. Approval/Ratification of Expenditure Warrants
 Prepared by Karl Christensen
 April 19, 2016

BACKGROUND:

Warrants issued by the District are required by law to be approved or ratified by the Board of Education.

Commercial Warrants issued for the period of March 2016:

<u>Fund #/Name</u>	<u>Warrant #'s</u>	<u>Amount</u>
03/06 General	12-465755 TO 12-469641	\$617,943.47
09 00	N/A	\$0.00
12 06	12-466571 TO 12-469254	\$2,483.77
13 00	12-465800 TO 12-469659	\$187,617.86
14 00	12-466574 TO 12-469260	\$4,690.15
21 09	N/A	\$0.00
21 39 / 21 08	N/A	\$0.00
25 18	12-468021 TO 12-469662	\$6,890.00
25 38	12-466873 TO 12-469263	\$115,590.40
35 00	N/A	\$0.00
40-00	12-467655 TO 12-467656	\$7,307.00
63 00	12-465823 TO 12-469664	\$21,858.95
		\$964,381.60

Student Body Warrants issued for the period of March 2016:

\$2,009.00

Payroll Warrant #'s beginning 10-522078 through 10-522138 and 10-073799 through 10-074631:

<u>Fund #/Name</u>	<u>Amount</u>
03 00	\$3,371,800.69
06 00	\$860,942.76
12 06	\$16,952.70
13 00	\$84,485.43
25 18	\$939.42
63 00	\$176,033.41
\$4,511,154.41	

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the expenditure warrants for the month of March as presented.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of commercial, student body, and payroll expenditure warrants total \$5,477,545.01 and is disclosed above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

Consent Item E.2.3. Approval/Ratification of Purchase Orders
 Prepared by Karl Christensen
 April 19, 2016

BACKGROUND:

A numerical listing of purchase orders, including the date issued, the name of the vendor, a general description of items requested, and the anticipated cost of the purchase is attached for the review and approval of the Board of Education. Actual copies of the purchase orders are available for review upon request. As a part of the report, any payment to vendors that increases the amount of the purchase order by 10% or more, or change orders that increase the amount of the bid, will be presented for Board approval/ratification. The table below is a summary of total purchase orders by location for the month of March 2016:

AMOUNT	LOCATION
\$ 6,010.35	PEPPER DRIVE SCHOOL
\$ 7,837.83	CARLTON HILLS SCHOOL
\$ 657.30	SYCAMORE CANYON SCH
\$ 11,659.31	PROSPECT AVENUE SCH
\$ 11,208.66	CAJON PARK SCHOOL
\$ 16,268.64	CHET F HARRITT SCH
\$ 10,264.89	CARLTON OAKS SCHOOL
\$ 6,419.45	RIO SECO SCHOOL
\$ 4,531.35	HILL CREEK SCHOOL
\$ 1,150.00	SUPERINTENDENT DEPT
\$ 5,913.03	BUSINESS SERVICES
\$ 2,970.00	HUMAN RESOURCES
\$ 2,609.64	EDUCATIONAL SERVICES
\$ 7,383.78	SPECIAL EDUCATION
\$ 7,381.74	EDUCATIONAL SERVICES
\$ 1,200.00	PUPIL SERVICES
\$ 10,554.15	PROJECT SAFE
\$ 15,714.48	TECHNOLOGY SERVICES
\$ 73,951.61	MAINTENANCE
\$ 24,482.51	TRANSPORTATION
\$ 10,859.76	WAREHOUSE
\$ 276.84	FOOD SERVICES
\$ 239,305.32	Total Purchase Orders – March 2016

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify purchase orders #151732 through #151991 issued March 1, 2016 through March 31, 2016.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact of \$239,305.32 is disclosed on the following pages.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.3.

LOCATION LIST 2015-16

- 01 Santee School
- 02 Pepper Drive School
- 03 Carlton Hills School
- 04 Sycamore Canyon School
- 05 Prospect Avenue School
- 06 Cajon Park School
- 07 Chet F. Harritt School
- 08 Carlton Oaks School
- 09 Rio Seco School
- 10 Hill Creek School
- 11 Cajon Park Annex
- 12 Prospect Avenue Annex
- 26 Cajon Park Junior High
- 60 Board of Education
- 62 Superintendent
- 64 Business Services
- 65 Personnel
- 66 Educational Services
- 67 Special Education, Centralized
- 68 Special Projects, Centralized
- 69 Professional Development
- 70 Student Support Services
- 71 Library Media Services
- 72 Project SAFE
- 73 Technology
- 74 Operations
- 75 Maintenance

- 76 Transportation
- 78 Warehouse
- 90 Central Kitchen
- 92 Publications
- 97 District Wide
- 100 Summer School
- 108 Carlton Oaks Summer School
- 110 Hill Creek Summer School

Fund Numbers

- 03 00 General - Unrestricted
- 06 00 General - Restricted
- 12 06 Child Development Fund
- 13 00 Cafeteria Fund
- 14 00 Deferred Maintenance Fund
- 17 42 Special Reserve - Other Than Cap/Out
- 21 09 Other Building Fund
- 21 10 Building Fund
- 25 18 Capital Facilities Account Fund
- 25 24 Capital Projects Fund
- 25 38 Capital Facilities Redevelopment
- 30 00 State School Building Fund
(Modernization) and Lease/Purchase
- 40 00 Special Reserve Fund -
Capital Projects
- 53 26 Tax Override Fund - SSBF
- 67 30 Deductible Ins Loss Fund

M = Monthly Blanket
 A = Annual Blanket
 L = Lottery

PURCHASE ORDER EXCEEDED BY 10%
FOR THE MONTH OF MARCH 2016

PO NBR	DATE	FUND	VENDOR	LOC	DESCRIPTION	AMOUNT
150006	7/1/2015	25-38	NINYO & MOORE	002	GEOTECHNICAL OBSERVATION & TESTING SERVICES - EXCEEDED ESTIMATE & OVER 10%	\$39,986.00 \$4,439.00
					NEW TOTAL	\$44,425.00
150065	7/1/2015	03/06	CALIFORNIA ELECTRIC SUPPLY	075	MAINTENANCE SUPPLIES DECREASED ANNUAL AMOUNT 12/17/15	\$4,000.00 -\$1,500.00
					SUB TOTAL	\$2,500.00
					EXCEEDED ESTIMATE & OVER 10%	\$1,157.71
					NEW TOTAL	\$3,657.71
150271	7/24/2015	03/06	STATE OF CALIFORNIA DEPT. OF JUSTICE	065	FINGERPRINTING SERVICES EXCEEDED ESTIMATE & OVER 10%	\$4,000.00 \$559.00
					NEW TOTAL	\$4,559.00
150303	7/29/2015	03/06	GLOBALSTAR USA	062	SATELLITE SERVICES INCREASE ANNUAL AMOUNT	\$300.00 \$300.00
					NEW TOTAL	\$600.00
151183	12/3/2015	03/06	ISQUAD REPAIR	073	iPAD REPAIRS & SERVICES INCREASE ANNUAL AMOUNT	\$1,000.00 \$1,000.00
					NEW TOTAL	\$2,000.00
151314	12/16/2015	03/06	ISQUAD REPAIR	073	iPAD REPAIRS & SERVICES INCREASE ANNUAL AMOUNT	\$1,000.00 \$1,000.00
					NEW TOTAL	\$2,000.00
151314	12/16/2015	03/06	ISQUAD REPAIR	073	iPAD REPAIRS & SERVICES OVER 10%	\$2,000.00 \$311.01
					NEW TOTAL	\$2,311.01
151356	1/5/2016	03/06	INSIGHT INVESTMENTS	076	ELECTRONIC EQUIPMENT ADDED SHIPPING FEES	\$98.28 \$11.01
					NEW TOTAL	\$109.29
151727	2/25/2016	03/06	SAN DIEGO COUNTY SCHOOL BOARDS	060	ADMISSIONS TO EVENT ADDED ATTENDEES	\$1,800.00 \$225.00
					NEW TOTAL	\$2,025.00

**PURCHASE ORDER LISTING - MARCH 2016
BY SITE**

PO NBR	DATE	FUND	VENDOR	DESCRIPTION	AMOUNT	LOC	LOCATION
151748	3/1/2016	3	DELL MARKETING L.P.	IMAGING DRUM	\$ 102.58	002	PEPPER DRIVE SCHOOL
151761	3/3/2016	3	SEHI COMPUTER PRODUCTS INC	BATTERY FOR LAPTOP	\$ 76.80	002	PEPPER DRIVE SCHOOL
151837	3/14/2016	3	BOOMERS! EL CAJON	ADMISSIONS	\$ 3,247.50	002	PEPPER DRIVE SCHOOL
151871	3/17/2016	3	AMAZON.COM	FURNITURE	\$ 210.04	002	PEPPER DRIVE SCHOOL
151875	3/17/2016	3	DEMCO INC	LIBRARIAN SUPPLIES	\$ 198.75	002	PEPPER DRIVE SCHOOL
151889	3/17/2016	3	SOUTHWEST SCHOOL SUPPLY	SUPPLIES	\$ 73.39	002	PEPPER DRIVE SCHOOL
151893	3/17/2016	3	SPOONER'S WOODWORKS, INC.	FURNITURE	\$ 850.00	002	PEPPER DRIVE SCHOOL
151895	3/17/2016	3	SPOONER'S WOODWORKS, INC.	FURNITURE	\$ 1,200.00	002	PEPPER DRIVE SCHOOL
151918	3/22/2016	3	DELL MARKETING L.P.	PRINTER DRUM KIT	\$ 51.29	002	PEPPER DRIVE SCHOOL
				TOTAL	\$ 6,010.35		PEPPER DRIVE SCHOOL
151736	3/1/2016	3	ANGELUS PACIFIC COMPANY	STUDENT INCENTIVES	\$ 300.90	003	CARLTON HILLS SCHOOL
151737	3/1/2016	3	LIFETOUCH PUBLISHING	YEARBOOK DEPOSIT - 2015/16	\$ 759.90	003	CARLTON HILLS SCHOOL
151738	3/1/2016	3	AMERICAN HEART ASSOCIATION	DONALTIIONS	\$ 376.25	003	CARLTON HILLS SCHOOL
151752	3/1/2016	3	ORIENTAL TRADING COMPANY INC	SUPPLIES	\$ 165.74	003	CARLTON HILLS SCHOOL
151753	3/1/2016	6	CRABTREE PUBLISHING CO.	CLASSROOM MATERIALS	\$ 754.11	003	CARLTON HILLS SCHOOL
151762	3/7/2016	3	AMAZON.COM	PRINTER SUPPLIES	\$ 72.68	003	CARLTON HILLS SCHOOL
151776	3/8/2016	3	AMAZON.COM	SUPPLIES	\$ 12.79	003	CARLTON HILLS SCHOOL
151777	3/8/2016	3	PRO-ED INC.	SUPPLIES	\$ 294.95	003	CARLTON HILLS SCHOOL
151778	3/8/2016	3	SCHOLASTIC INC	CLASSROOM MATERIALS	\$ 82.72	003	CARLTON HILLS SCHOOL
151868	3/17/2016	3	IDENT-A-KID SERVICES	OFFICE SUPPLIES	\$ 106.50	003	CARLTON HILLS SCHOOL
151869	3/17/2016	3	AMAZON.COM	SUPPLIES	\$ 273.19	003	CARLTON HILLS SCHOOL
151870	3/17/2016	3	AMAZON.COM	CLASSROOM MATERIALS	\$ 89.43	003	CARLTON HILLS SCHOOL
151888	3/17/2016	3	CANNON SPORTS INC	PE SUPPLIES	\$ 218.15	003	CARLTON HILLS SCHOOL
151890	3/17/2016	3	JONES SCHOOL SUPPLY CO INC	SUPPLIES	\$ 346.40	003	CARLTON HILLS SCHOOL
151892	3/17/2016	6	LEGO EDUCATION	CLASSROOM MATERIALS	\$ 3,161.57	003	CARLTON HILLS SCHOOL
151954	3/23/2016	3	BUYEXTRAS.COM	HEADPHONES	\$ 822.55	003	CARLTON HILLS SCHOOL
				TOTAL	\$ 7,837.83		CARLTON HILLS SCHOOL
151852	3/16/2016	6	SEHI COMPUTER PRODUCTS INC	PROJECTOR	\$ 616.68	004	SYCAMORE CANYON SCH
151886	3/17/2016	3	LAKESHORE LEARNING MATERIALS	CLASSROOM SUPPLIES	\$ 40.62	004	SYCAMORE CANYON SCH
				TOTAL	\$ 657.30		SYCAMORE CANYON SCH
151740	3/1/2016	3	BIRCH AQUARIUM AT SCRIPPS	ADMISSIONS	\$ 404.74	005	PROSPECT AVENUE SCH
151741	3/1/2016	3	BUTTER BRAID SAN DIEGO	FUNDRAISER - PRIDE ACADEMY	\$ 1,008.00	005	PROSPECT AVENUE SCH
151742	3/1/2016	6	HEINEMANN	CLASSROOM MATERIALS	\$ 903.44	005	PROSPECT AVENUE SCH
151745	3/1/2016	6	HEINEMANN	CLASSROOM MATERIALS	\$ 352.82	005	PROSPECT AVENUE SCH
151775	3/8/2016	3	BEARCOM WIRELESS	PORTABLE WALKIE TALKIES	\$ 643.80	005	PROSPECT AVENUE SCH
151878	3/17/2016	3	VIRCO MANUFACTURING CORP	FURNITURE	\$ 126.90	005	PROSPECT AVENUE SCH
151879	3/17/2016	3	SEA WORLD OF CALIFORNIA	ADMISSIONS	\$ 637.50	005	PROSPECT AVENUE SCH
151881	3/17/2016	3	BIRCH AQUARIUM AT SCRIPPS	ADMISSIONS	\$ 240.00	005	PROSPECT AVENUE SCH
151882	3/17/2016	3	BELSON OUTDOORS	OUTDOOR TABLES	\$ 4,311.12	005	PROSPECT AVENUE SCH
151883	3/17/2016	6	LEXIA LEARNING SYSTEMS INC	SOFTWARE LICENSES	\$ 500.00	005	PROSPECT AVENUE SCH

151926	3/22/2016	3	AMAZON.COM	TECHNOLOGY SUPPLIES	\$ 21.55	005	PROSPECT AVENUE SCH
151982	3/28/2016	6	SEHI COMPUTER PRODUCTS INC	ELECTRONIC EQUIP. PARTS	\$ 241.44	005	PROSPECT AVENUE SCH
151983	3/28/2016	6	DATEL SYSTEMS	HEADPHONES	\$ 2,268.00	005	PROSPECT AVENUE SCH
					TOTAL \$	11,659.31	PROSPECT AVENUE SCH
151873	3/17/2016	3	DISNEY DESTINATIONS, LLC	ASDMISSIONS	\$ 9,360.00	006	CAJON PARK SCHOOL
151877	3/17/2016	3	SEA WORLD OF CALIFORNIA	ADMISSIONS	\$ 843.75	006	CAJON PARK SCHOOL
151880	3/17/2016	3	CLASSICS FOR KIDS	ADMISSIONS	\$ 924.00	006	CAJON PARK SCHOOL
151923	3/22/2016	3	SEHI COMPUTER PRODUCTS INC	REMOTE FOR PROJECTOR	\$ 80.91	006	CAJON PARK SCHOOL
					TOTAL \$	11,208.66	CAJON PARK SCHOOL
151765	3/7/2016	3	LAKESHORE	CLASSROOM SUPPLIES	\$ 100.00	007	CHET F HARRITT SCH
151768	3/7/2016	6	HEINEMANN	CLASSROOM MATERIALS	\$ 3,954.60	007	CHET F HARRITT SCH
151769	3/7/2016	6	HEINEMANN	CLASSROOM MATERIALS	\$ 1,831.36	007	CHET F HARRITT SCH
151874	3/17/2016	3	DISNEY DESTINATIONS, LLC	ADMISSIONS	\$ 3,495.00	007	CHET F HARRITT SCH
151894	3/17/2016	3	HEINEMANN	CLASSROOM MATERIALS	\$ 3,955.77	007	CHET F HARRITT SCH
151898	3/21/2016	6	HEINEMANN	CLASSROOM MATERIALS	\$ 1,994.20	007	CHET F HARRITT SCH
151919	3/22/2016	3	DELL MARKETING L.P.	TONER FOR PRINTER	\$ 937.71	007	CHET F HARRITT SCH
					TOTAL \$	16,268.64	CHET F HARRITT SCH
151764	3/7/2016	3	COMPANION CORPORATION	LIBRARY SUPPLIES	\$ 144.60	008	CARLTON OAKS SCHOOL
151766	3/7/2016	3	LAKESHORE LEARNING MATERIALS	SUPPLIES	\$ 251.34	008	CARLTON OAKS SCHOOL
151767	3/7/2016	3	PIONEER DRAMA SERVICE INC	PERFORMANCE SCRIPTS	\$ 253.95	008	CARLTON OAKS SCHOOL
151839	3/14/2016	3	DISNEY DESTINATIONS, LLC	ADMISSIONS	\$ 9,615.00	008	CARLTON OAKS SCHOOL
					TOTAL \$	10,264.89	CARLTON OAKS SCHOOL
151760	3/3/2016	3	DELL MARKETING L.P.	PRINTER	\$ 1,361.56	009	RIO SECO SCHOOL
151773	3/8/2016	3	FRESNO COUNTY OFFICE OF	REGISTRATION FEES	\$ 200.00	009	RIO SECO SCHOOL
151779	3/8/2016	3	SCHOOL OUTFITTERS	PE SUPPLIES	\$ 691.53	009	RIO SECO SCHOOL
151819	3/9/2016	6	SEHI COMPUTER PRODUCTS INC	PROJECTOR	\$ 1,233.36	009	RIO SECO SCHOOL
151846	3/14/2016	3	CITY OF SANTEE	RENTAL FEES	\$ 165.00	009	RIO SECO SCHOOL
151847	3/14/2016	3	CITY OF SANTEE	FACILITY DEPOST	\$ 500.00	009	RIO SECO SCHOOL
151929	3/22/2016	3	JUNIOR ACHIEVEMENT	ADMISSIONS	\$ 2,268.00	009	RIO SECO SCHOOL
					TOTAL \$	6,419.45	RIO SECO SCHOOL
151841	3/14/2016	3	SEE'S CANDY SHOPS INC	FUNDRAISER	\$ 1,925.60	010	HILL CREEK SCHOOL
151891	3/17/2016	3	SEE'S CANDY SHOPS INC	FUNDRAISER	\$ 15.00	010	HILL CREEK SCHOOL
151897	3/21/2016	3	FRESNO COUNTY OFFICE OF	REGISTRATION FEES	\$ 200.00	010	HILL CREEK SCHOOL
151916	3/22/2016	3	DELL MARKETING L.P.	PRINTER	\$ 264.76	010	HILL CREEK SCHOOL
151925	3/22/2016	3	US GAMES	PE SUPPLIES	\$ 1,884.55	010	HILL CREEK SCHOOL
151984	3/28/2016	3	SEHI COMPUTER PRODUCTS INC	ELECTRONIC EQUIP. PARTS	\$ 241.44	010	HILL CREEK SCHOOL
					TOTAL \$	4,531.35	HILL CREEK SCHOOL
151774	3/8/2016	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 1,150.00	062	SUPERINTENDENT DEPT
					TOTAL \$	1,150.00	SUPERINTENDENT DEPT
151739	3/1/2016	3	FEDERAL EXPRESS CORPORATION	OVERNIGHT MAIL DELIVERIES	\$ 35.38	064	BUSINESS SERVICES
151903	3/22/2016	3	6 OFFICE DEPOT INC	OFFICES SUPPLIES - ALL SITES	\$ 3,494.74	064	BUSINESS SERVICES
151904	3/22/2016	63	OFFICE DEPOT INC	OFFICE SUPPLIES - PROJ. SAFE	\$ 323.19	064	BUSINESS SERVICES
151905	3/22/2016	3	OFFICEMAX CONTRACT INC	OFFICE SUPPLIES - ALL SITES	\$ 760.39	064	BUSINESS SERVICES
151906	3/22/2016	3	CITY OF SANTEE	DEPOSIT FOR MESA RD PARKING	\$ 266.31	064	BUSINESS SERVICES

151907	3/22/2016	14	DAILY JOURNAL CORPORATION	LEGAL AD-NOTICE INVITING BIDS	\$ 164.30	064	BUSINESS SERVICES
151908	3/22/2016	3	CORODATA SHREDDING INC	DISTRICTWIDE SHREDDING SVCS	\$ 136.00	064	BUSINESS SERVICES
151909	3/22/2016	3	FEDERAL EXPRESS CORPORATION	OVERNIGHT DELIVERY SVCS	\$ 35.08	064	BUSINESS SERVICES
151934	3/22/2016	3	DELL MARKETING L.P.	TONER FOR PRINTER	\$ 697.64	064	BUSINESS SERVICES
					TOTAL \$	5,913.03	BUSINESS SERVICES
151750	3/1/2016	3	6 SAVE-A-LIFE EDUCATORS INC	CPR/FIRST AID TRAINING	\$ 1,420.00	065	HUMAN RESOURCES
151751	3/1/2016	63	SAVE-A-LIFE EDUCATORS INC	CPR/FIRST AID TRAINING	\$ 1,550.00	065	HUMAN RESOURCES
					TOTAL \$	2,970.00	HUMAN RESOURCES
151820	3/9/2016	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 1,800.00	066	EDUCATIONAL SERVICES
151845	3/14/2016	3	COMM USA	RADIOS FOR CP - ALT; SUCCESS	\$ 614.64	066	EDUCATIONAL SERVICES
151896	3/17/2016	3	REUBEN H FLEET SCIENCE CENTER	ADMISSIONS	\$ 195.00	066	EDUCATIONAL SERVICES
					TOTAL \$	2,609.64	EDUCATIONAL SERVICES
151747	3/1/2016	6	DELL MARKETING L.P.	PRINTER	\$ 326.86	067	SPECIAL EDUCATION
151749	3/1/2016	6	APPLE COMPUTER INC	APPLE VPP CREDIT	\$ 2,500.00	067	SPECIAL EDUCATION
151791	3/8/2016	6	NORTH COASTAL CONSORTIUM	REGISTRATION FEES	\$ 90.00	067	SPECIAL EDUCATION
151887	3/17/2016	6	OWEN, JEFFREY S. PH.D.	IEE CONSULTANT	\$ 3,300.00	067	SPECIAL EDUCATION
151900	3/22/2016	6	APPLE COMPUTER INC	iPADS	\$ 902.16	067	SPECIAL EDUCATION
151917	3/22/2016	6	DELL MARKETING L.P.	PRINTER	\$ 264.76	067	SPECIAL EDUCATION
					TOTAL \$	7,383.78	SPECIAL EDUCATION
151743	3/1/2016	6	SYNTELESYS EDUC. SVCS INC	SES TUTORING SESSIONS	\$ 1,939.80	068	EDUCATIONAL PROJECTS
151744	3/1/2016	6	SYNTELESYS EDUC. SVCS INC	SES TUTORING SESSIONS	\$ 1,293.20	068	EDUCATIONAL PROJECTS
151818	3/9/2016	3	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS - CO	\$ 292.70	068	EDUCATIONAL PROJECTS
151844	3/14/2016	6	BARNES AND NOBLE BOOKSELLERS	LIBRARY BOOKS	\$ 469.64	068	EDUCATIONAL PROJECTS
151876	3/17/2016	3	ESGI	LICENSES	\$ 500.00	068	EDUCATIONAL PROJECTS
151885	3/17/2016	6	CTOA SERVICES INC	SES TUTORING SESSIONS	\$ 2,586.40	068	EDUCATIONAL PROJECTS
151899	3/22/2016	3	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 300.00	069	EDUCATIONAL SERVICES
					TOTAL \$	7,381.74	EDUCATIONAL SERVICES
151955	3/24/2016	6	SUPERINTENDENT OF SCHOOLS	REGISTRATION FEES	\$ 1,200.00	070	PUPIL SERVICES
					TOTAL \$	1,200.00	PUPIL SERVICES
151732	3/1/2016	63	LAKESHORE LEARNING MATERIALS	BACKPACK STORAGE CARTS - PS	\$ 382.08	072	PROJECT SAFE
151733	3/1/2016	63	LAKESHORE LEARNING MATERIALS	BACKPACK STORAGE CARTS - PS	\$ 429.84	072	PROJECT SAFE
151734	3/1/2016	63	LAKESHORE LEARNING MATERIALS	BACKPACK STORAGE CARTS - PS	\$ 429.84	072	PROJECT SAFE
151735	3/1/2016	6	LAKESHORE LEARNING MATERIALS	BACKPACK STORAGE CARTS - PS	\$ 429.84	072	PROJECT SAFE
151763	3/7/2016	63	SYSCO FOOD SERVICES OF	FOOD SUPPLIES - YALE & PS	\$ 2,063.79	072	PROJECT SAFE
151782	3/8/2016	63	WAVE WATERPARK (THE)	ADMISSIONS 16-17	\$ 50.00	072	PROJECT SAFE
151825	3/10/2016	63	DISCOUNT SCHOOL SUPPLY	SUPPLIES FOR YALE - HC	\$ 868.57	072	PROJECT SAFE
151827	3/10/2016	63	FOX'S PIZZA DEN	FOOD FOR PROJ. SAFE	\$ 585.00	072	PROJECT SAFE
151828	3/10/2016	63	ADVERTISING EDGE INC	SUPPLIES FOR PROJ. SAFE	\$ 295.38	072	PROJECT SAFE
151843	3/14/2016	63	S&S WORLDWIDE	SUPPLIES FOR PROJ. SAFE	\$ 832.92	072	PROJECT SAFE
151864	3/16/2016	63	PARKWAY BOWL	ADMISSIONS	\$ 845.00	072	PROJECT SAFE
151922	3/22/2016	63	DELL MARKETING L.P.	TONER	\$ 85.15	072	PROJECT SAFE
151927	3/22/2016	63	SYSCO FOOD SERVICES OF	FOOD SUPPLIES FOR PROJ. SAFE	\$ 731.82	072	PROJECT SAFE
151928	3/22/2016	63	AMERICAN EXPRESS	SUPPLIES FOR PROJ. SAFE	\$ 1,175.04	072	PROJECT SAFE
151945	3/22/2016	63	LAKESHORE LEARNING MATERIALS	SUPPLIES FOR PROJ. SAFE	\$ 1,200.00	072	PROJECT SAFE

151948	3/22/2016	6	AMERICAN EXPRESS	PROJ. SAFE SUPPLIES	\$ 149.88	072	PROJECT SAFE
				TOTAL	\$ 10,554.15		PROJECT SAFE
151746	3/1/2016	3	APPLE COMPUTER INC	POWER ADAPTERS	\$ 2,052.00	073	TECHNOLOGY SERVICES
151754	3/2/2016	3	EARTHWALK TECHNOLOGY	ELECTRONIC EQUIPMENT	\$ 538.92	073	TECHNOLOGY SERVICES
151781	3/8/2016	3	OLPIN GROUP INC	iPAD STORAGE CRATES	\$ 2,080.35	073	TECHNOLOGY SERVICES
151824	3/10/2016	3	DAILY JOURNAL CORPORATION	RFP ADS	\$ 179.80	073	TECHNOLOGY SERVICES
151853	3/16/2016	3	LIGHTSPEED SYSTEMS, INC	SOFTWARE LICENSES	\$ 3,000.00	073	TECHNOLOGY SERVICES
151854	3/16/2016	63	LIGHTSPEED SYSTEMS, INC	SOFTWARE LICENSES	\$ 1,000.00	073	TECHNOLOGY SERVICES
151872	3/17/2016	3	CASBO PROFESSIONAL DEVELOPMT	REGISTRATION FEES	\$ 445.00	073	TECHNOLOGY SERVICES
151901	3/22/2016	3	6 APPLE COMPUTER INC	APPLE VOUCHER CREDITS	\$ 3,273.50	073	TECHNOLOGY SERVICES
151902	3/22/2016	63	APPLE COMPUTER INC	APPLE VOUCHER CREDITS	\$ 1,620.50	073	TECHNOLOGY SERVICES
151920	3/22/2016	3	COSTCO	SUPPLIES	\$ 1,350.00	073	TECHNOLOGY SERVICES
151935	3/22/2016	3	DELL MARKETING L.P.	TONER FOR PRINTER	\$ 174.41	073	TECHNOLOGY SERVICES
				TOTAL	\$ 15,714.48		TECHNOLOGY SERVICES
151755	3/2/2016	6	BUILDERS MOULDING SUPPLY INC	BUILDING SUPPLIES - CH	\$ 19.92	075	MAINTENANCE
151756	3/2/2016	3	GEARY PACIFIC SUPPLY	EQUIP REPAIR PARTS - PD	\$ 241.79	075	MAINTENANCE
151757	3/2/2016	6	GEARY PACIFIC SUPPLY	HVAC SUPPLIES - SC	\$ 37.00	075	MAINTENANCE
151758	3/2/2016	6	GEARY PACIFIC SUPPLY	HVAC SUPPLIES - CP	\$ 130.62	075	MAINTENANCE
151759	3/3/2016	6	ABABA BOLT	HDWARE;LOCK;DOOR SUPPLIES	\$ 719.09	075	MAINTENANCE
151770	3/7/2016	6	COUNTYWIDE MECHANICAL	HVAC REPAIRS - PA PRE-SCHOOL	\$ 472.50	075	MAINTENANCE
151771	3/7/2016	3	LOWE'S STORE #1661	PEPPER DR. MOD	\$ 29.13	075	MAINTENANCE
151772	3/7/2016	6	COUNTYWIDE MECHANICAL	HVAC REPAIRS - PD	\$ 1,362.78	075	MAINTENANCE
151783	3/8/2016	3	MAINTEX INC	CUSTODIAL SUPPLIES	\$ 94.85	075	MAINTENANCE
151784	3/8/2016	13	HOME DEPOT COMMERCIAL ACCOUNT	PARTS FOR REPAIRS - CNS	\$ 22.64	075	MAINTENANCE
151785	3/8/2016	3	HOME DEPOT COMMERCIAL ACCOUNT	BLINDS - PD MOD	\$ 94.85	075	MAINTENANCE
151786	3/8/2016	6	COUNTYWIDE MECHANICAL	PLUMBING SVCS - PA	\$ 1,023.30	075	MAINTENANCE
151787	3/8/2016	3	MAINTEX INC	EQUIPMENT REPAIRS	\$ 60.00	075	MAINTENANCE
151788	3/8/2016	3	HOME DEPOT COMMERCIAL ACCOUNT	PARTS FOR PROJECTOR MOVE - RS	\$ 5.56	075	MAINTENANCE
151789	3/8/2016	6	LOWE'S STORE #1661	WATER MAIN BREAK - PARTS - HC	\$ 40.22	075	MAINTENANCE
151790	3/8/2016	13	HOME DEPOT COMMERCIAL ACCOUNT	PARTS FOR CNS REPAIRS	\$ 82.93	075	MAINTENANCE
151802	3/9/2016	3	HOME DEPOT COMMERCIAL ACCOUNT	ON-SITE MATERIALS FOR REPAIRS	\$ 53.98	075	MAINTENANCE
151803	3/9/2016	6	COMMERCIAL & INDUSTRIAL	ROOF REPAIRS - SC	\$ 2,650.00	075	MAINTENANCE
151804	3/9/2016	3	PITNEY BOWES - SUPPLIES	MAIL MACHINE SUPPLIES	\$ 270.79	075	MAINTENANCE
151817	3/9/2016	3	KNIFFING'S DISCOUNT NURSERIES	PLANTS FOR PD UPPER FIELD	\$ 395.82	075	MAINTENANCE
151821	3/9/2016	6	COMMERCIAL & INDUSTRIAL	ROOFING REPAIRS - SC	\$ 602.00	075	MAINTENANCE
151822	3/9/2016	6	COMMERCIAL & INDUSTRIAL	ROOF REPAIRS - CP	\$ 2,667.00	075	MAINTENANCE
151823	3/9/2016	3	HOME DEPOT COMMERCIAL ACCOUNT	SUPPLIES FOR HOME SCHOOL	\$ 63.72	075	MAINTENANCE
151826	3/10/2016	3	AARDVARK PEST CONTROL	PEST REMOVAL	\$ 563.00	075	MAINTENANCE
151833	3/14/2016	6	WASTE MANAGEMENT OF EL CAJON -	ROLL-OFF - CP	\$ 640.20	075	MAINTENANCE
151834	3/14/2016	6	WASTE MANAGEMENT OF EL CAJON -	ROLL - OFF - M&O & DO	\$ 459.60	075	MAINTENANCE
151835	3/14/2016	6	WESTERN ENVIRONMENTAL & SAFETY	ASBESTOS REMOVAL SERVICES	\$ 2,815.00	075	MAINTENANCE
151836	3/14/2016	3	AARDVARK PEST CONTROL	PEST CONTROL SERVICE	\$ 895.00	075	MAINTENANCE
151838	3/14/2016	6	ASM CONSTRUCTION INC.	GUTTER WORK - PD	\$ 2,480.00	075	MAINTENANCE
151840	3/14/2016	6	CALIFORNIA ELECTRIC SUPPLY	ELECTRICAL SUPPLIES - ERC	\$ 456.04	075	MAINTENANCE

151842	3/14/2016	3	PACIFICA GLASS CO., INC.	WINDOW REPLACEMENT - TRANS	\$ 1,306.95	075	MAINTENANCE
151848	3/14/2016	40	WATKINS ENVIRONMENTAL, INC.	HAZMAT REMOVAL - PD	\$ 5,877.00	075	MAINTENANCE
151849	3/16/2016	6	ATI	FLOOD REPAIRS - 1/5/16 - PD	\$ 2,371.46	075	MAINTENANCE
151850	3/16/2016	6	ADVANCE PLUMBING CO	WATER MAIN BREAK REPAIRS - HC	\$ 15,442.00	075	MAINTENANCE
151851	3/16/2016	6	COMMERCIAL & INDUSTRIAL	ROOF REPAIRS - SC	\$ 2,521.00	075	MAINTENANCE
151855	3/16/2016	3	RCP BLOCK & BRICK INC	BB FIELD REPAIRS - CFH	\$ 200.72	075	MAINTENANCE
151856	3/16/2016	25 18	RCP BLOCK & BRICK INC	LEGACY PAVERS - PD LRC/ADMIN	\$ 2,427.20	075	MAINTENANCE
151857	3/16/2016	25 18	CLARK SECURITY PRODUCTS,	SUPPLIES - PD LRC/ADMIN	\$ 865.48	075	MAINTENANCE
151858	3/16/2016	3	LLOYD PEST CONTROL COMPANY	PEST CONTROL SVC; SC-HC-YALE	\$ 200.00	075	MAINTENANCE
151859	3/16/2016	6	R&R CONTROLS, INC.	HVAC SUPPLIES - RS	\$ 10.80	075	MAINTENANCE
151860	3/16/2016	3	HOME DEPOT COMMERCIAL ACCOUNT	iPAD CABINET SUPPLIES	\$ 52.47	075	MAINTENANCE
151861	3/16/2016	6	EWING IRRIGATION PRODUCTS	1/5/16 FLOOD SUPPLIES-ALL SITE	\$ 706.55	075	MAINTENANCE
151862	3/16/2016	6	EWING IRRIGATION PRODUCTS	1/5/16 FLOOD SUPPLIES-ALL SITE	\$ 1,012.14	075	MAINTENANCE
151863	3/16/2016	6	EWING IRRIGATION PRODUCTS	1/5/16 FLOOD SUPPLIES-ALL SITE	\$ 2,119.66	075	MAINTENANCE
151865	3/17/2016	3	CLARK SECURITY PRODUCTS,	iPAD LOCKER KEYS	\$ 101.16	075	MAINTENANCE
151866	3/17/2016	14	MONTGOMERY HARDWARE CO	LOCKS FOR OFFICES IN DO	\$ 2,685.42	075	MAINTENANCE
151867	3/17/2016	3	MAINTEX INC	EQUIPMENT REPAIRS	\$ 478.07	075	MAINTENANCE
151884	3/17/2016	6	METAL FAB LOGISTICS INC.	HVAC SUPPLIES - PD	\$ 70.80	075	MAINTENANCE
151910	3/22/2016	25 18	LOWE'S STORE #1661	PD LRC / ADMIN OFFICES	\$ 117.02	075	MAINTENANCE
151911	3/22/2016	25 18	DUNN EDWARDS CORPORATION	PD LRC / ADMIN OFFICES	\$ 366.86	075	MAINTENANCE
151912	3/22/2016	6	DECKER EQUIPMENT	SIGN SUPPLIES	\$ 37.95	075	MAINTENANCE
151913	3/22/2016	6	SIMPLEXGRINNELL	ELECTRICAL REPAIRS	\$ 769.15	075	MAINTENANCE
151914	3/22/2016	6	HOUSE OF AUTOMATION, INC	M&O GATE REPAIRS	\$ 597.56	075	MAINTENANCE
151915	3/22/2016	6	LAKESIDE EQUIPMENT SALES AND	EQUIP RENTAL - FLOOD REPAIRS	\$ 76.50	075	MAINTENANCE
151930	3/22/2016	14	CLARK SECURITY PRODUCTS,	LOCK SUPPLIES FOR DO REMODEL	\$ 1,336.83	075	MAINTENANCE
151931	3/22/2016	25 18	CLARK SECURITY PRODUCTS,	PD LRC/ADMIN OFFICES	\$ 353.97	075	MAINTENANCE
151932	3/22/2016	25 18	CLARK SECURITY PRODUCTS,	LOCKS - PD LRC/ADMIN OFFICES	\$ 176.08	075	MAINTENANCE
151933	3/22/2016	25 18	CLARK SECURITY PRODUCTS,	LOCKS - PD LRC/ADMIN OFFICES	\$ 1,279.67	075	MAINTENANCE
151946	3/22/2016	6	UNITED SITE SERVICES OF CA INC	EMERG. SUPPLIES, NO WATER - HC	\$ 2,889.52	075	MAINTENANCE
151947	3/22/2016	3	CLARK SECURITY PRODUCTS,	iPAD LOCK SUPPLIES - ALL SITES	\$ 204.84	075	MAINTENANCE
151949	3/23/2016	25 18	CLARK SECURITY PRODUCTS,	LOCKS - PD LRC / ADMIN OFFICES	\$ 239.87	075	MAINTENANCE
151950	3/23/2016	25 18	CLARK SECURITY PRODUCTS,	LOCKS - PD LRC / ADMIN OFFICES	\$ 809.54	075	MAINTENANCE
151951	3/23/2016	6	SUNBELT RENTALS	EQUIPMENT RENTAL - CP	\$ 65.10	075	MAINTENANCE
151953	3/23/2016	3	VALLEY TRACTOR & EQUIPMENT	GROUPS EQUIP. REPAIRS	\$ 330.69	075	MAINTENANCE
151963	3/24/2016	6	US AIR CONDITIONING	HVAC SUPPLIES - HC	\$ 47.35	075	MAINTENANCE
151964	3/24/2016	25 18	LOWE'S STORE #1661	PD LRC / ADMIN OFFICES	\$ 92.64	075	MAINTENANCE
151965	3/24/2016	25 18	WASTE MANAGEMENT OF EL CAJON -	ROLL-OFF FOR PD LRC / ADMIN	\$ 286.55	075	MAINTENANCE
151966	3/24/2016	25 18	HOME DEPOT COMMERCIAL ACCOUNT	PD LRC / ADMIN OFFICES	\$ 55.00	075	MAINTENANCE
151967	3/24/2016	25 18	HOME DEPOT COMMERCIAL ACCOUNT	PD LRC / ADMIN OFFICES	\$ 42.51	075	MAINTENANCE
151968	3/24/2016	25 18	HOME DEPOT COMMERCIAL ACCOUNT	PD LRC / ADMIN OFFICES	\$ 11.78	075	MAINTENANCE
151970	3/28/2016	3	HOME DEPOT COMMERCIAL ACCOUNT	INSTALLATION SUPPLIES	\$ 129.34	075	MAINTENANCE
151971	3/28/2016	6	ATLAS CRANE SERVICE INC	CRANE RENTAL FOR ERC HVAC	\$ 350.00	075	MAINTENANCE
151985	3/28/2016	3	W W GRAINGER INC	EXHAUST FAN FOR TECHNOLOGY	\$ 591.65	075	MAINTENANCE
151986	3/28/2016	6	JOHNSTONE SUPPLY	HVAC SUPPLIES - ERC	\$ 63.62	075	MAINTENANCE

151987	3/28/2016	3	RCP BLOCK & BRICK INC	BLOCK FOR HC	\$	812.86	075	MAINTENANCE
151988	3/28/2016	6	EWING IRRIGATION PRODUCTS	EMERGENCY SUPPLIES - HC	\$	17.58	075	MAINTENANCE
151989	3/28/2016	63	GEARY PACIFIC SUPPLY	HEAT PUMP-PROJ. SAFE PORTABLE	\$	3,513.34	075	MAINTENANCE
151990	3/28/2016	6	CALIFORNIA ELECTRIC SUPPLY	HVAC SUPPLIES - ERC	\$	336.41	075	MAINTENANCE
151991	3/28/2016	6	ABABA BOLT	DOOR/LOCK SUPPLIES	\$	51.62	075	MAINTENANCE
					TOTAL	\$	73,951.61	MAINTENANCE
151780	3/8/2016	3	FRAME & AXLE SERVICE OF	BUS REPAIRS & MAINTENANCE	\$	463.48	076	TRANSPORTATION
151805	3/9/2016	6	HORSMAN AUTOMOTIVE	M&O VEHICLE REPAIRS	\$	1,426.03	076	TRANSPORTATION
151806	3/9/2016	3	KIRKS RADIATOR	BUS REPAIRS & MAINTENANCE	\$	1,790.05	076	TRANSPORTATION
151807	3/9/2016	3	NORTH COUNTY REBUILDERS	BUS REPAIRS & MAINTENANCE	\$	466.56	076	TRANSPORTATION
151808	3/9/2016	3	A-Z BUS SALES, INC.	BUS REPAIRS & MAINTENANCE	\$	114.05	076	TRANSPORTATION
151809	3/9/2016	3	SAN DIEGO FRICTION PRODUCTS	BUS REPAIRS & MAINTENANCE	\$	656.60	076	TRANSPORTATION
151810	3/9/2016	3	PECK'S HEAVY FRICTION INC	BUS REPAIRS & MAINTENANCE	\$	168.78	076	TRANSPORTATION
151811	3/9/2016	3	6 ROADONE	TOWING SERVICES	\$	247.20	076	TRANSPORTATION
151812	3/9/2016	6	MASON'S SAW & LAWNMOWER	EQUIPMENT REPAIRS	\$	977.65	076	TRANSPORTATION
151813	3/9/2016	6	AUTO ZONE	M&O VEHICLE REPAIRS	\$	80.92	076	TRANSPORTATION
151814	3/9/2016	3	DIESEL POLLUTION SOLUTIONS INC	BUS REPAIRS & MAINTENANCE	\$	3,328.97	076	TRANSPORTATION
151815	3/9/2016	3	SWRCB FEES	PERMIT FEES	\$	1,282.00	076	TRANSPORTATION
151816	3/9/2016	3	CALIFORNIA ENVIRONMENTAL	BUS REPAIRS & MAINTENANCE	\$	350.00	076	TRANSPORTATION
151921	3/22/2016	3	DELL MARKETING L.P.	PRINTER	\$	307.76	076	TRANSPORTATION
151952	3/23/2016	3	6 DAY WIRELESS SYSTEMS	SUPPORT SERVICES FOR RADIOS	\$	504.00	076	TRANSPORTATION
151956	3/24/2016	3	PECK'S HEAVY FRICTION INC	BUS SUPPLIES & MAINTENANCE	\$	141.68	076	TRANSPORTATION
151957	3/24/2016	6	MASON'S SAW & LAWNMOWER	BUS SUPPLIES & MAINTENANCE	\$	91.30	076	TRANSPORTATION
151958	3/24/2016	3	A-Z BUS SALES, INC.	BUS SUPPLIES & MAINTENANCE	\$	53.20	076	TRANSPORTATION
151959	3/24/2016	3	PENSKE FORD	BUS SUPPLIES & MAINTENANCE	\$	391.12	076	TRANSPORTATION
151960	3/24/2016	3	INLAND KENWORTH (US) INC.	BUS SUPPLIES & MAINTENANCE	\$	693.85	076	TRANSPORTATION
151961	3/24/2016	3	O'REILLY AUTO PARTS	BUS SUPPLIES & MAINTENANCE	\$	1,003.38	076	TRANSPORTATION
151962	3/24/2016	3	GROSSMONT UNION HIGH	OUTSOURCED TRANSPORTATION	\$	1,006.03	076	TRANSPORTATION
151969	3/28/2016	3	AMERICAN LOGISTICS CO. LLC.	OUTSOURCED TRANSPORTATION	\$	4,520.00	076	TRANSPORTATION
151972	3/28/2016	3	CALIFORNIA ENVIRONMENTAL	BUS REPAIRS & MAINTENANCE	\$	700.00	076	TRANSPORTATION
151973	3/28/2016	3	W W GRAINGER INC	SUPPLIES	\$	75.66	076	TRANSPORTATION
151974	3/28/2016	3	THE LIGHTHOUSE	BUS REPAIRS & MAINTENANCE	\$	61.24	076	TRANSPORTATION
151975	3/28/2016	3	NORTH COUNTY REBUILDERS	BUS REPAIRS & MAINTENANCE	\$	322.92	076	TRANSPORTATION
151976	3/28/2016	3	KIRKS RADIATOR	BUS REPAIRS & MAINTENANCE	\$	243.00	076	TRANSPORTATION
151977	3/28/2016	6	TIRE CENTERS, LLC	BUS REPAIRS & MAINTENANCE	\$	104.35	076	TRANSPORTATION
151978	3/28/2016	3	SCHOOL BUS PARTS COMPANY	BUS REPAIRS & MAINTENANCE	\$	137.56	076	TRANSPORTATION
151979	3/28/2016	3	BUS PARTS WAREHOUSE	BUS REPAIRS & MAINTENANCE	\$	79.19	076	TRANSPORTATION
151980	3/28/2016	3	AUTO ZONE	BUS REPAIRS & MAINTENANCE	\$	92.29	076	TRANSPORTATION
151981	3/28/2016	3	CREATIVE BUS SALES INC	BUS REPAIRS & MAINTENANCE	\$	2,601.69	076	TRANSPORTATION
					TOTAL	\$	24,482.51	TRANSPORTATION
151792	3/8/2016	6	US GAMES	STORES SUPPLIES	\$	-	078	WAREHOUSE
151793	3/8/2016	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$	107.18	078	WAREHOUSE
151794	3/8/2016	3	UNITED HEALTH SUPPLIES	STORES SUPPLIES	\$	143.10	078	WAREHOUSE
151795	3/8/2016	3	KELLY PAPER	STORES SUPPLIES	\$	1,585.44	078	WAREHOUSE

151796	3/8/2016	3	CAMEO PAPER & JANITORIAL	STORES SUPPLIES	\$ 3,855.60	078	WAREHOUSE
151797	3/8/2016	3	THE TREE HOUSE INC	STORES SUPPLIES	\$ -	078	WAREHOUSE
151798	3/8/2016	3	K/P CORPORATION	STORES SUPPLIES	\$ -	078	WAREHOUSE
151799	3/8/2016	3	MAINTEX INC	STORES SUPPLIES	\$ 744.65	078	WAREHOUSE
151800	3/8/2016	3	PIONEER CHEMICAL COMPANY	STORES SUPPLIES	\$ 645.84	078	WAREHOUSE
151801	3/8/2016	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$ 2,422.44	078	WAREHOUSE
151829	3/11/2016	3	CAMEO PAPER & JANITORIAL	STORES SUPPLIES	\$ 150.66	078	WAREHOUSE
151830	3/11/2016	3	MISSION JANITORIAL SUPPLIES	STORES SUPPLIES	\$ 1,008.85	078	WAREHOUSE
151831	3/11/2016	3	OFFICE DEPOT INC	STORES SUPPLIES	\$ 56.38	078	WAREHOUSE
151832	3/11/2016	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$ 139.62	078	WAREHOUSE
151936	3/22/2016	3	SOUTHWEST SCHOOL SUPPLY	STORES SUPPLIES	\$ -	078	WAREHOUSE
151937	3/22/2016	3	OFFICE DEPOT INC	STORES SUPPLIES	\$ -	078	WAREHOUSE
151938	3/22/2016	3	SCHOOL SPECIALTY, INC	STORES SUPPLIES	\$ -	078	WAREHOUSE
151939	3/22/2016	3	UNITED HEALTH SUPPLIES	STORES SUPPLIES	\$ -	078	WAREHOUSE
151940	3/22/2016	3	US GAMES	STORES SUPPLIES	\$ -	078	WAREHOUSE
151941	3/22/2016	3	WAXIE SANITARY SUPPLY	STORES SUPPLIES	\$ -	078	WAREHOUSE
151942	3/22/2016	3	THE TREE HOUSE INC	STORES SUPPLIES	\$ -	078	WAREHOUSE
151943	3/22/2016	3	MAINTEX INC	STORES SUPPLIES	\$ -	078	WAREHOUSE
151944	3/22/2016	3	KELLY PAPER	STORES SUPPLIES	\$ -	078	WAREHOUSE
				TOTAL	\$ 10,859.76		WAREHOUSE
151924	3/22/2016	13	CDW GOVERNMENT INC	WIDE FORMAT PRINTER	\$ 276.84	090	FOOD SERVICES
				TOTAL	\$ 276.84		FOOD SERVICES

\$ 239,305.32

Consent Item E.2.4.
Prepared by Karl Christensen
April 19, 2016

Approval/Ratification of Revolving Cash Report

BACKGROUND:

The Revolving Cash Fund of \$15,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

Administration recommends approval of checks #22413 through #22414 on the \$15,000 Revolving Cash Account.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$194.48 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$15,000**

Date	Number	Name	Memo	Amount
03/15/16	22413	Meredith Riffel	Reimbursement for family assistance purchase	42.62
04/05/16	22414	Tierra Del Sol Council	Reimbursement for Founders Day Dinner	150.00
Total Checks Written				\$192.62
03/31/16		Bank Fee - March, 2016		1.86
Total to be Reimbursed				\$194.48

Consent Item E.2.5. Acceptance of Donations
 Prepared by Karl Christensen
 April 19, 2016

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds to Support the Instructional Program and Supplement Classroom Supplies	\$1,621.84	Target – Take Charge of Education	Cajon Park School
	\$200.00	Mission Federal Credit Union / 105.7 Max FM	Rio Seco School
Funds to Support Educational Field Trips and 6 th Grade Camp	\$210.00	Firehouse Subs	Carlton Hills School
	\$400.00	Boll Weevil	
Funds to Support the Project, "Building Our Way to Math/Art Literacy"	\$257.19	DonorsChoose.org	Rio Seco School
TOTAL DONATIONS RECEIVED	\$2,689.03		

RECOMMENDATION:

It is recommended that the Board of Education accept the donations listed above for the District and authorize staff to send letters of appreciation on behalf of the Governing Board.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The donations above are valued at \$2,689.03.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of services within the following scopes:

- Consultants: Those providing professional advice or specialized technical or training services
- General Service Providers: Those providing general services not fitting the description of a consultant

The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant or an employee to be paid by payroll warrant for withholding and payment of appropriate payroll taxes. This analysis generally involves an assessment of the degree of control the District will have over the service provider's schedule and work methods.

The attached table presents requests for Consultants and General Service Providers. (NOTE: Those providing services on an annual, on-going basis are approved separately by the Board as Annual Contract Renewals.)

RECOMMENDATION:

It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is disclosed on the attached page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.6.

**Consultant / General Service Provider Report
 April 19, 2016**

Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Amount	Funding	Payment Type (Independent Contractor or Employee)
Brain Learning Psychological Corporation	General Service Provider	Neuropsychological Assessments	4/4/16 - 6/30/16	Not to Exceed \$4,500.00	Special Education	Independent Contractor
Josh Karatkiewicz	General Service Provider	Magic Show Assembly	7/5/16	Not to Exceed \$750.00	OST	Independent Contractor
Pacific Animal Productions	General Service Provider	Educational Animal Program	7/26/16	Not to Exceed \$700.00	OST	Independent Contractor

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period February 1, 2016 through February 29, 2016.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There were 198 transactions totaling \$19,325.25 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.7.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20160201	ABEL,CATHY	CHILD NUTRITION	TARGET.COM *	28.57	Scales for school sites
20160203	ABEL,CATHY	CHILD NUTRITION	SPROUTS FARMERS MARK	41.04	Gluten Free , Almond Milk , Strawberries
20160203	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #908	11.37	Clear Display Holder
20160204	ABEL,CATHY	CHILD NUTRITION	DMI* DELL BUS ONLINE	223.37	Toner
20160205	ABEL,CATHY	CHILD NUTRITION	TARGET 00014852	2.99	Almond Milk
20160205	ABEL,CATHY	CHILD NUTRITION	PREMIER FOOD SAFETY	139.00	Food Manager Certification Class - Esther Rascon
20160205	ABEL,CATHY	CHILD NUTRITION	PREMIER FOOD SAFETY	278.00	Food Manager Certification Class - Ava Grover & Wendi Klain
20160207	ABEL,CATHY	CHILD NUTRITION	THE HOME DEPOT 673	18.08	Extension Cord
20160211	ABEL,CATHY	CHILD NUTRITION	SPROUTS FARMERS MARK	19.96	Strawberries for Rainbow Salads
20160216	ABEL,CATHY	CHILD NUTRITION	CHEF CITY	257.18	Spoodles & Bus Cart
20160221	ABEL,CATHY	CHILD NUTRITION	TARGET 00014852	54.47	Gluten Free Food & Almond & Soy Milk
20160222	ABEL,CATHY	CHILD NUTRITION	THE HOME DEPOT 673	30.20	Plastic Stoppers
20160222	ABEL,CATHY	CHILD NUTRITION	SPROUTS FARMERS MARK	61.90	Gluten Free Food
20160222	ABEL,CATHY	CHILD NUTRITION	SMARTNFINAL39810803989	23.94	Strawberries for Rainbow Salads
20160224	ABEL,CATHY	CHILD NUTRITION	OFFICE DEPOT #908	19.42	Foam Boards
				1,209.49	
20160201	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALBERTSONS #6710	17.38	Supplies for Board meeting
20160201	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PARTY CITY	18.07	Supplies for staff appreciation luncheon
20160202	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BASKIN #360081 Q35	22.99	Supplies for Board meeting
20160203	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALBERTSONS #6710	23.98	Supplies for Board meeting
20160204	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SPROUTS FARMERS MARK	4.99	Supplies for Board meeting
20160204	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	CHILI'S SANTEE	67.86	Catering for Special Board meeting
20160207	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SPROUTS FARMERS MARK	4.54	Supplies for PLT meeting
20160217	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	ALBERTSONS #6710	25.98	Supplies for ACSA Administrator of the Year recognition
20160218	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	USPS 05702095524902264	14.70	Purchase of postage stamps
20160218	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SPROUTS FARMERS MARK	4.99	Supplies for Board meeting
20160229	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	TARGET 00009977	6.60	Supplies for staff lounge
20160229	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	WAL-MART #5684	18.56	Supplies for Board meeting
				230.64	
20160202	BAKER,HOPE	OST PROGRAMS	MICHAELS STORES 3256	56.71	OTHER/INSTRUCTIONAL/CLASSROOM SUPPLIES
20160207	BAKER,HOPE	OST PROGRAMS	WAL-MART #1700	246.69	OTHER/INSTRUCTIONAL/CLASSROOM/OFFICE SUPPLIES/CLEANING SUPPLIES
20160207	BAKER,HOPE	OST PROGRAMS	LAKESHORE LEARNING #04	120.87	OTHER/INSTRUCTIONAL/CLASSROOM SUPPLIES/VIDEO'S
20160208	BAKER,HOPE	OST PROGRAMS	IKEA SAN DIEGO	151.76	CLASSROOM STORAGE SUPPLIES/OUTDOOR PLAY EQUIP.
20160226	BAKER,HOPE	OST PROGRAMS	SAN DIEGOS BALBOA PARK	812.00	ADMISSIONS/FIELD TRIP
				1,388.03	
20160218	BENEDETTO,ANGELO	CARLTON HILLS	WAL-MART #1917	15.39	Photo prints from student of the month assembly in February.
				15.39	
20160208	BILLICK,JERI	SYCAMORE CANYON	LOWES #01661*	93.55	Santee School Foundation grant supplies for school garden. Hand shovels, cultivators, and watering cans
20160219	BILLICK,JERI	SYCAMORE CANYON	SSI*SCHOOL SPECIALTY	137.35	PE equipment for grade level implementation of PE standards.
20160226	BILLICK,JERI	SYCAMORE CANYON	SMARTNFINAL39810803989	65.95	popcorn for popcorn perfect attendance recces
20160229	BILLICK,JERI	SYCAMORE CANYON	LOWES #01661*	62.25	wood for garden boxes for kindergarten
				359.10	
20160204	BLOCK,STACI	CARLTON OAKS	AMAZON.COM	49.92	Pencil Grip - Student ergonomic writing aid
20160204	BLOCK,STACI	CARLTON OAKS	TRADER JOE'S #024 QPS	49.11	Counselor-staff appreciation
20160205	BLOCK,STACI	CARLTON OAKS	AMAZON MKTPLACE PMTS	86.39	Toners for classroom printer
20160212	BLOCK,STACI	CARLTON OAKS	VONS STORE00018978	64.89	Staff Meeting
20160219	BLOCK,STACI	CARLTON OAKS	LD-123 INKJETS	118.79	Toner for teacher printer
20160221	BLOCK,STACI	CARLTON OAKS	AMAZON MKTPLACE PMTS	48.95	iPad tripod for classroom projects
20160223	BLOCK,STACI	CARLTON OAKS	CRUCIAL.COM	58.31	Memory kit for RSP teacher's computer
20160225	BLOCK,STACI	CARLTON OAKS	AMAZON MKTPLACE PMTS	21.72	Toner for office fax machine
20160228	BLOCK,STACI	CARLTON OAKS	MICHAELS STORES 8709	98.33	Art Supplies
20160228	BLOCK,STACI	CARLTON OAKS	DOLRTREE 3194 00031948	163.08	Headphones and iPad stylus
				757.49	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20160204	BRASHER,PAMELA	OST PROGRAMS	JOANN FABRIC #1011	362.91	Spring Break Supplies, Sewing Supplies
20160208	BRASHER,PAMELA	OST PROGRAMS	SCHOLASTIC BOOK FAIRS	337.14	Split - Project SAFE Other/Instructional/Books (85.37%)
20160208	BRASHER,PAMELA	OST PROGRAMS	SCHOLASTIC BOOK FAIRS	57.78	Split - YALE Other/Instructional/Books (14.63%)
20160216	BRASHER,PAMELA	OST PROGRAMS	JOANN FABRIC #1841	34.42	Split - Project SAFE Other/Craft Supplies (50%)
20160216	BRASHER,PAMELA	OST PROGRAMS	JOANN FABRIC #1841	34.42	Split - YALE Other/Instructional/Craft Supplies (50%)
20160217	BRASHER,PAMELA	OST PROGRAMS	BIG LOTS STORES - #400	129.56	Instructional/Cube Cubbies
20160219	BRASHER,PAMELA	OST PROGRAMS	LAKESHORE LEARNING MAT	435.81	MOBILE BACKPACK STORAGE CARTS
20160221	BRASHER,PAMELA	OST PROGRAMS	DOLRTREE 2982 00029827	36.72	OTHER/INSTRUCTIONAL/FOR PROFESSIONAL DEVELOPMENT
20160224	BRASHER,PAMELA	OST PROGRAMS	KIT	100.00	Travel/Conference
20160224	BRASHER,PAMELA	OST PROGRAMS	KIT	100.00	Travel/Conference
20160225	BRASHER,PAMELA	OST PROGRAMS	PAPER MAGIC	124.37	Split - Project SAFE Other/Classroom Decoration (73.7%)
20160225	BRASHER,PAMELA	OST PROGRAMS	PAPER MAGIC	44.39	Split - Project SAFE Other/Classroom Decoration (26.3%)
20160226	BRASHER,PAMELA	OST PROGRAMS	JOANN FABRIC #1011	190.34	OTHER/INSTRUCTIONAL/SPRING BREAK CRAFT SUPPLIES
				1,987.86	
20160203	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	AMAZON COM	69.17	LCFF Instructional Materials - Math Adoption - Sycamore Canyon
20160212	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	AMAZON MKTPLACE PMTS	32.46	Instructional Materials - Spanish Textbook
20160212	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	AMAZON COM	30.82	Lost/Damaged Library Books - Reading Books - Cajon Park
20160212	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	AMAZON MKTPLACE PMTS	10.12	Instructional Material - Spanish Textbook
20160214	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	AMAZON COM	82.58	Lost/Damaged Library Books - Reading Books - Cajon Park
20160214	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	AMAZON COM	10.79	Lost/Damaged Library Books - Reading Books - Cajon Park
20160215	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	AMAZON COM	15.44	Lost/Damaged Library Books - Reading Books - Cajon Park
20160217	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	AMAZON COM	10.79	Lost/Damaged Library Books - Reading Books - Cajon Park
20160222	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	AMAZON COM	4.14	Lottery - Library Books/Cajon Park
20160222	BROGAN-BARANSKI,K	EDUCATIONAL SERVICES	AMAZON.COM	7.97	Lost/Damaged Library Books - Reading Books - Cajon Park
				294.28	
20160208	HICKS,TYLENE	CAJON PARK	MICHAELS STORES 3256	8.60	Magnets for the RTI Board
20160212	HICKS,TYLENE	CAJON PARK	WM SUPERCENTER #2253	53.62	Jump Rope for Heart Storage Containers
20160217	HICKS,TYLENE	CAJON PARK	ACT*TECHCAMPUS	350.00	iTeach Digital Seminar Technology Training for Two Teachers
20160219	HICKS,TYLENE	CAJON PARK	LEGOLAND CALIFORNIA	285.00	Legoland Tickets for a Robotics Competition
20160224	HICKS,TYLENE	CAJON PARK	AMAZON MKTPLACE PMTS	10.70	Shuttlecocks/Badminton Birdies for PE
20160225	HICKS,TYLENE	CAJON PARK	AMAZON MKTPLACE PMTS	67.24	Books for Professional Development/Squeeze Balls for Fidgets
20160225	HICKS,TYLENE	CAJON PARK	AMAZON MKTPLACE PMTS	92.69	Books for Professional Development/Squeeze Balls for Fidgets
				867.85	
20160209	HOHIMER,KAREN	HILL CREEK	AMAZON MKTPLACE PMTS	5.15	Supplies for Vice Principal
20160215	HOHIMER,KAREN	HILL CREEK	SOCCERLOCO	21.60	PE Supplies
20160216	HOHIMER,KAREN	HILL CREEK	TARGET 00014852	68.13	PE Equipment
				94.88	
20160201	HOOKS,TED A	PEPPER DRIVE	AMAZON.COM	72.48	Trade books for classroom instruction (General Fund)
20160201	HOOKS,TED A	PEPPER DRIVE	AMAZON.COM	196.58	Trade Books for Classroom Instruction (General Fund)
20160201	HOOKS,TED A	PEPPER DRIVE	AMAZON.COM	74.80	Trade books for classroom instruction (General Fund)
20160201	HOOKS,TED A	PEPPER DRIVE	AMAZON.COM AMZN COM/BI	106.20	Trade books for classroom instruction (General Fund)
20160209	HOOKS,TED A	PEPPER DRIVE	AMAZON.COM	61.08	Trade Books for Classroom Instruction (General Fund)
20160215	HOOKS,TED A	PEPPER DRIVE	AMAZON.COM	104.34	Trade Books for Classroom Instruction (General Fund)
20160224	HOOKS,TED A	PEPPER DRIVE	AMAZON.COM	98.02	Teacher materials for primary music instruction (General Fund)
				713.50	
20160208	JOHNSTON,ANDREW	CHET F. HARRITT	AMAZON.COM	21.59	Microphone stand for the library.
20160208	JOHNSTON,ANDREW	CHET F. HARRITT	AMAZON.COM	20.61	Bean bag refill for the classroom.
20160208	JOHNSTON,ANDREW	CHET F. HARRITT	AMAZON.COM	20.61	Bean bag refill for the classroom.
20160208	JOHNSTON,ANDREW	CHET F. HARRITT	AMAZON.COM	20.61	Bean bag refill for the classroom.
20160215	JOHNSTON,ANDREW	CHET F. HARRITT	AMAZON.COM	64.60	Books. Choosing the Size of Your Reactions and A Book About Identifying the size of a Problem. Two sets.
20160225	JOHNSTON,ANDREW	CHET F. HARRITT	AMAZON.COM	(21.59)	Microphone stand returned to sender by UPS.
				126.43	
20160208	LINDSAY,JERELYN	CARLTON HILLS	AMAZON MKTPLACE PMTS	152.48	SDC class supplies
20160209	LINDSAY,JERELYN	CARLTON HILLS	CVS/PHARMACY #09818	21.67	SDC class supplies
20160224	LINDSAY,JERELYN	CARLTON HILLS	EPIC SPORTS, INC	48.52	Wiffle baseball and bats for intermediate PE
				222.67	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20160207	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM	86.30	Speakers for PA Preschool
20160208	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	BESTBUYCOM780976003004	814.98	TV for signage at CFH
20160212	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	145.32	3 iPad cases for Special Ed
20160214	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	(48.44)	returned 1 incorrect iPad case
20160215	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE.COM	24.99	Security System
20160215	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	44.99	iPad case for Special Ed
20160215	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	ONSIGN TV	162.89	1yr Digital signage at CFH
20160218	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	48.76	iPad case for Special Ed
20160218	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM	123.95	5x external disc drives CP
20160218	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON.COM	371.85	15x external disc drives for CO
20160219	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE.COM	24.99	Security System
20160219	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	149.85	15x external disc drive cases for CO
20160219	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	49.95	5x external disc cases for CP
20160221	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	4.18	alcohol swabs
20160224	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	CBINITRO.PDF	159.99	PDF software for PA
20160229	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	FRY'S ELECTRONICS #15	58.30	Computer Hardware
				2,222.85	
20160209	MARTIN, SUZANNE	CHET F. HARRITT	AMAZON MKTPLACE PMTS	13.06	Flags and pennants to create college-themes middle school classrooms.
20160209	MARTIN, SUZANNE	CHET F. HARRITT	AMAZON.COM	194.57	Lockable storage locker for custodial use.
20160209	MARTIN, SUZANNE	CHET F. HARRITT	AMAZON MKTPLACE PMTS	26.85	Flags and pennants to create college-themes middle school classrooms.
20160214	MARTIN, SUZANNE	CHET F. HARRITT	AMAZON MKTPLACE PMTS	149.75	Flags and pennants to create college-themes middle school classrooms.
20160217	MARTIN, SUZANNE	CHET F. HARRITT	SPELLCITY	52.95	Registration for middle school Spelling Bee.
20160226	MARTIN, SUZANNE	CHET F. HARRITT	BUYEXTRASCOM	165.22	Earphones and earbuds for 1:1 student device usage.
				602.40	
20160224	MCGINTY, MIRIAM	SPECIAL EDUCATION	RVRSIDE EDU *TESTING	58.90	Testing Protocols
20160224	MCGINTY, MIRIAM	SPECIAL EDUCATION	RVRSIDE EDU *TESTING	265.03	Testing Protocols
20160224	MCGINTY, MIRIAM	SPECIAL EDUCATION	RVRSIDE EDU *TESTING	265.02	Testing Protocols
20160226	MCGINTY, MIRIAM	SPECIAL EDUCATION	SSI*SCHOOL SPECIALTY	238.70	Special Education Supplies
				827.65	
20160202	MCKINNON, KATHY	EDUCATIONAL SERVICES	SPROUTS FARMERS MARK	7.21	PD - Food - Principals' Meeting
20160211	MCKINNON, KATHY	EDUCATIONAL SERVICES	FOOD4LESS #0349	12.72	PD - Food - Instructional Leadership Team
20160221	MCKINNON, KATHY	EDUCATIONAL SERVICES	LEGOLAND CALIFORNIA	629.00	Alternative School Field Trip - 03/07/16
20160225	MCKINNON, KATHY	EDUCATIONAL SERVICES	REI*GREENWOODHEINEMANN	239.00	Professional Development - Travel - K. Ortiz/SC
				887.93	
20160217	MONTLER, BONNER M	EDUCATIONAL SERVICES	OFFICE DEPOT #908	30.86	Folders and dividers for superintendent trimester assessment reports.
20160228	MONTLER, BONNER M	EDUCATIONAL SERVICES	GRAVIC INC	250.00	Software support agreement for Remark Classic OMR (1 year). Used with processing scantron forms.
				280.86	
20160201	MYERS, CHARLES	TRANSPORTATION	BUDGET0527500078410	136.17	Box truck rental for 6th Grade Camp luggage.
20160201	MYERS, CHARLES	TRANSPORTATION	CANDELIGHT FLORIST	49.67	Arrangement for retiring driver.
20160201	MYERS, CHARLES	TRANSPORTATION	BUDGET0527500078408	137.79	Box truck rental for 6th Grade Camp luggage.
20160217	MYERS, CHARLES	TRANSPORTATION	OFFICE DEPOT #908	318.57	Office chairs
				642.20	
20160203	OLANDER, MICHAEL	CAJON PARK	BESTBUYCOM780040016362	161.99	Apple TV for RTI Room
20160212	OLANDER, MICHAEL	CAJON PARK	AMAZON MKTPLACE PMTS	99.90	Computer board for coding and engineering
20160217	OLANDER, MICHAEL	CAJON PARK	AMAZON MKTPLACE PMTS	9.99	Arduino for coding class
20160224	OLANDER, MICHAEL	CAJON PARK	AMAZON MKTPLACE PMTS	33.75	Books for Character Education
20160226	OLANDER, MICHAEL	CAJON PARK	LAPTOPKEY	48.13	Laptop key replacement
20160229	OLANDER, MICHAEL	CAJON PARK	AMAZON.COM	74.52	Blenders for Culinary Arts class
				428.28	
20160222	ORTEGA, KAREN	HUMAN RESOURCES	SAN JOAQUIN COUNTY OFF	345.00	2016 CEDR Systems Conference (Ed-Join)
				345.00	
20160204	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	ESPECIALNEEDS	70.00	Special Education - Equipment
20160226	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	OLD FISHERMANS GROTT0	38.02	PD - Travel/Food CISC Leadership Symposium - S.Pierce
20160229	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	PORTOLA HOTEL AND SPA	57.00	PD - Travel/Parking CISC Leadership Symposium - S. Pierce
20160229	PIERCE, STEPHANIE	EDUCATIONAL SERVICES	PORTOLA HOTEL AND SPA	482.82	PD - Travel/Lodging CISC Leadership Symposium - S.Pierce
				647.84	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20160207	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZ*PIXEL PRESS TECH	54.95	Coding/programming hardware
20160207	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	GRIFFIN TECHNOLOGY	79.99	Prototype for maximum protection iPad case
20160210	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM	140.39	Programmable robot
20160221	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM	53.92	Makey Makey computer programming hardware
20160223	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM	204.12	18-200 mm lens for Canon digital SLR camera
20160224	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM	430.92	Canon digital SLR, camera bag, memory card
20160228	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMAZON.COM	10.63	Lens filter for 18-200 mm lens
				974.92	
20160207	RIFFEL, MEREDITH	PUPIL SERVICES	IN *N2Y	92.35	Subscription for C. Chadwick
20160212	RIFFEL, MEREDITH	PUPIL SERVICES	OFFICE DEPOT #908	90.37	Split - batteries & labels (87%)
20160212	RIFFEL, MEREDITH	PUPIL SERVICES	OFFICE DEPOT #908	13.50	Split - batteries & labels (13%)
20160215	RIFFEL, MEREDITH	PUPIL SERVICES	OFFICE DEPOT #908	(89.05)	Returned batteries
20160224	RIFFEL, MEREDITH	PUPIL SERVICES	TARGET 00014852	32.63	Batteries and snacks for board hearing
20160226	RIFFEL, MEREDITH	PUPIL SERVICES	TARGET 00014852	16.19	SDC Classroom Supplies
				155.99	
20160204	ROSA, JIM	RIO SECO	BATTDEPOT	18.87	Replacement Notebook Adapter for Lenovo ThinkPad
20160205	ROSA, JIM	RIO SECO	BANNERSONTHECHEAP.COM	34.88	Banner for Art Show & Auction
20160221	ROSA, JIM	RIO SECO	AMAZON MKTPLACE PMTS	35.22	Replacement projector bulb
20160226	ROSA, JIM	RIO SECO	DELL SALES & SERVICE	57.18	Replacement ink cartridges
				146.15	
20160201	SCHOLDER, TAMMY	PEPPER DRIVE	VONS STORE00018978	73.92	4th and 5th grade activity
				73.92	
20160203	SCHWELLER, JOHN	PUPIL SERVICES	WALMART.COM	39.31	CD player for SC SDC PK
20160204	SCHWELLER, JOHN	PUPIL SERVICES	AMAZON MKTPLACE PMTS	71.88	Rechargeable batteries for two way radios in C. Chadwick class
20160212	SCHWELLER, JOHN	PUPIL SERVICES	AMAZON MKTPLACE PMTS	12.94	OT supplies
20160212	SCHWELLER, JOHN	PUPIL SERVICES	AMAZON MKTPLACE PMTS	16.44	Materials for OT
20160214	SCHWELLER, JOHN	PUPIL SERVICES	MAYER JOHNSON	175.95	Equipment for sped student
20160216	SCHWELLER, JOHN	PUPIL SERVICES	AMAZON MKTPLACE PMTS	243.76	OT Materials
20160216	SCHWELLER, JOHN	PUPIL SERVICES	AMAZON MKTPLACE PMTS	15.39	OT materials
20160217	SCHWELLER, JOHN	PUPIL SERVICES	AMAZON MKTPLACE PMTS	24.87	OT materials
20160219	SCHWELLER, JOHN	PUPIL SERVICES	GIANT INTERNATIONAL US	109.92	Two way radio upgrade kit for SDC class
20160226	SCHWELLER, JOHN	PUPIL SERVICES	PAYPAL *SANDCASP	30.00	Registration for A. Broding
				740.46	
20160210	SHEEN, KRISTINA D	OST PROGRAMS	MINDWARE	14.95	OTHER/INSTRUCTIONAL/SPRING BREAK BOOKS
20160219	SHEEN, KRISTINA D	OST PROGRAMS	WALMART.COM	522.21	OTHER/INSTRUCTIONAL/TABLES/BEAN BAGS
20160224	SHEEN, KRISTINA D	OST PROGRAMS	KIT	300.00	YALE/Travel/Conference
				837.16	
20160207	SIMPSON, DEBRA	RIO SECO	TEACHERSPAYTEACHERS CO	25.87	Instructional Supplies for Writing
20160217	SIMPSON, DEBRA	RIO SECO	AMAZON MKTPLACE PMTS	43.15	Instructional Supplies for Second Grade Team
20160217	SIMPSON, DEBRA	RIO SECO	AMAZON MKTPLACE PMTS	37.75	Instructional Supplies for Second Grade Team
20160217	SIMPSON, DEBRA	RIO SECO	BAD WOLF PRESS	93.70	Instructional Supplies for Second Grade Team
20160217	SIMPSON, DEBRA	RIO SECO	AMAZON MKTPLACE PMTS	27.33	Instructional Supplies for Second Grade Team
20160218	SIMPSON, DEBRA	RIO SECO	AMAZON MKTPLACE PMTS	3.98	Instructional Supplies for Second Grade Team
20160218	SIMPSON, DEBRA	RIO SECO	AMAZON MKTPLACE PMTS	112.69	Instructional Supplies for Second Grade Team
20160224	SIMPSON, DEBRA	RIO SECO	VOYAGER SOPRIS LEARN'G	490.52	Student Books for Special Ed. and Literacy Program
				834.99	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20160205	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	7.35	Custodial Supplies
20160208	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	80.04	Books for teachers
20160211	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	101.69	Books for teachers
20160214	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	(64.94)	Refund of workbook
20160217	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	41.85	Custodial - Vacuum bags for Cecelia
20160218	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON COM	6.12	Custodial - trash cans
20160218	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON COM	6.12	Custodial - trash cans
20160218	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON COM	6.12	Custodial - trash cans
20160218	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM	6.12	Custodial - Trash cans
20160218	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM	16.19	SDC Supplies
20160218	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM	6.12	Custodial - trash cans
20160218	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM	6.12	Custodial - trash cans
20160224	SOUTHCOTT,STEPHANIE	HILL CREEK	LEARNING A-Z, LLC	55.38	RAZ Kids License
20160225	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON MKTPLACE PMTS	81.00	Security check in labels
20160226	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM	16.52	Classroom materials - 1st grade
20160226	SOUTHCOTT,STEPHANIE	HILL CREEK	AMAZON.COM	37.24	PE Equipment
				409.04	
				19,325.25	

Consent Item E.2.8.
Prepared by Karl Christensen
April 19, 2016

Approval of Uniform Complaint Quarterly Report
Required by the Williams Settlement

BACKGROUND:

The Williams Settlement requires school districts to submit quarterly reports to the San Diego County Office of Education (SDCOE) on complaints each district has received related to instructional materials, emergency facilities issues, and teacher vacancies and mis-assignments. The report must include the number of complaints in each area that have been received, resolved, and unresolved. The report must be publicly reported on a quarterly basis at a regularly scheduled meeting of the district's governing board (Ed Code § 35186(d)) and is due to SDCOE thirty (30) days following the close of each quarter.

SANTEE SCHOOL DISTRICT Uniform Complaint Quarterly Report January 1, 2016 through March 31, 2016			
	Number of Complaints Received in Quarter	Number of Complaints Resolved	Number of Complaints Unresolved
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Mis-assignment	0	0	0
Total	0	0	0

RECOMMENDATION:

It is recommended that the Board of Education approve the Uniform Complaint Report for the quarter ending March 31, 2016 and authorize administration to submit the report to SDCOE.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There is no direct fiscal impact but there is staff in-kind time involved in researching, assembling, and developing this report.

STUDENT ACHIEVEMENT IMPACT:

The Williams Law mandates that staff engage in procedures that ultimately may have an impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.8.

BACKGROUND:

Government Code 65995 regulates the collection of Developer Fees under various circumstances. There are 3 levels of fees, each requiring certain documentation and conditions before the fee can be levied.

- Level 1 fees are the current statutory fees (also referred to as “Stirling Fees”) allowed under Education Code section 17620.
- Level 2 fees are outlined in Government Code section 65995.5, and allow school districts to impose higher fees on residential construction if certain conditions are met. This level of developer fees is subject to a School Facility Needs Analysis (“SFNA”) based on Government Code section 65995.6.
- Level 3 developer fees are outlined in Government Code section 65995.7, and may be implemented by a district if the State certifies that there is no money available for facilities.

The State Allocation Board (SAB) revises the Level 1 fee every other year. On February 24, 2016, the SAB increased the statutory Level 1 fees for residential and commercial to \$3.48 and \$0.56 respectively. In order for the District to levy the revised fee, it must prepare a Fee Justification Study, conduct a public hearing, and adopt the new fees. A Fee Justification Study was contained in the SFNA conducted by Capitol Public Finance Group in 2015 and is sufficient documentation to justify the increase. The District shares the Level 1 fee with Grossmont in a 62% Santee/38% Grossmont sharing arrangement. The District can begin levying the new Level 1 fee 60 days after Board adoption.

Below is a summary of the various fee levels:

<u>Fee Type</u>	<u>Residential</u>	<u>Commercial</u>
Santee share (62%) of previous Level 1 Fee <i>(levied as of May 5, 2014)</i>	\$2.08	\$0.33
New Level 1 Fee	\$3.48	\$0.56
Santee share (62%) of new Level 1 Fee <i>to be levied starting June 20, 2016)</i>	\$2.16	\$0.35

Notice of the proposed fee increase and the public hearing have been published in The Daily Journal on April 4, 2016, and April 11, 2016. The public hearing for the proposed implementation of the developer fee adjustment is scheduled for tonight. After the hearing has been concluded, this item will be presented to the Board of Education for approval.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 1516-21 increasing the Level 1 Fee for development projects in Santee School District at \$2.16/square foot for residential and \$0.35/square foot for commercial to be effective June 20, 2016, 60 days after adoption.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

Through March 31, 2016, the District has collected \$143,643.31 from Developer Fees for 2015-16.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.9.

RESOLUTION NO. 1516-21

**Resolution of the Board of Education of
Santee School District Increasing Fees on Development
Projects Pursuant to Government Code Section 65995**

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the territory within the Santee School District will experience significant amounts of growth and new residential, commercial and industrial development, causing increased and changing student enrollments in the District's schools and placing demands upon the District's permanently constructed capital facilities; and

WHEREAS, Government Code Section 53080 et seq. authorizes school districts to levy a fee, charge, dedication, or other form of requirement against a development project for the construction or reconstruction of school facilities; and

WHEREAS, this Board of Education has adopted a resolution to levy school facilities fees pursuant to Government Code Section 53080; and

WHEREAS, this Board of Education has determined that it is now appropriate to review the findings made in the resolution to levy fees to determine whether it is still necessary to levy such fees and to determine appropriate rates for such fees; and

WHEREAS, Government Code Section 65995, subdivision (b), paragraph (3), provides that the maximum fee rates allowed under Section 53080 shall be increased by the State Allocation Board annually in January every two years after 1990 according to the adjustment for inflation in the statewide cost index for class B construction; and

WHEREAS, the State Allocation Board has set the maximum fee rates under Section 53080 for 2012 at \$3.48 per square foot for residential development and \$0.56 per square foot for commercial/industrial development; and

WHEREAS, this Board of Education has concluded that it is necessary and appropriate to continue to levy fees under the authority of Section 53080 et seq. and to increase the fees in the amounts stated below; and

WHEREAS, by previous resolution this Board of Education has made specific findings, as required by Government Code Section 66007, justifying the collection of fees at time of building permit; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santee School District as follows:

1. Based on all the findings and evidence contained in this Board's earlier resolutions on the adopting of fees, and the evidence presented to this Board at the hearings, and the report of its Consultant, and incorporated herein by reference, the Board reaffirms its earlier resolutions and further finds:
 - (a) The purpose of the fees adopted herein is to finance the construction or reconstruction of school facilities, the need for which arises from students generated from new residential, commercial, and industrial development; and
 - (b) The amounts of the fees to be paid bear a reasonable relationship and are limited to the needs of the community for elementary or high school facilities and are reasonably related and limited to the need for schools caused by residential, commercial, or industrial development; and
 - (c) The amounts of the fees to be paid under this resolution do not exceed the estimated reasonable costs of construction or reconstruction of school facilities necessitated by new development upon which fees are charged.
2. This Board adopts and levies the following fees upon any development project within the boundaries of the District, for the construction or reconstruction of school facilities:
 - (a) \$2.16 per square foot of all assessable residential space as defined by Government Code Section 65995, subdivision (b), paragraph (1); and
 - (b) \$0.35 per square foot of all chargeable covered and enclosed space of all new commercial and industrial development as defined by Government Code Section 65995, subdivision (b), paragraph (2).
3. This Board finds the amounts of the above fees bear a reasonable relationship and are limited to the needs of the community for elementary or high school facilities as caused by such development. This finding is based upon the report from its Consultant analyzing the capital facilities needs of the District and the revenue sources available. The Board hereby adopts the findings set forth in these reports which are incorporated by reference as if fully set forth herein.
4. Before the levying of fees upon any greenhouse or other space that is

covered or enclosed for agricultural purposes, the Board shall comply with the requirements of Government Code Section 53080.15 as may from time to time be amended or any successor law thereto.

5. The District shall levy fees upon a manufactured home or mobile home in accordance with provisions of Government Code Section 53080.4 as may from time to time be amended or any successor law thereto.
6. Fees collected are directed to be placed in a separate account and expended or committed for the lawful purposes authorized under Government Code Section 53080.
7. Fees collected pursuant to the resolution are hereby directed to be collected at the time of application for building permits.
8. The Superintendent is directed to deliver a copy of this resolution, supporting documents, and a map clearly indicating the boundaries of the area subject to the fee to the building officials of the County of San Diego and the cities of Santee and El Cajon and to request that no building permits be issued after June 20, 2016, the 60th day from the date of adoption of this resolution, for any development subject to the above fees absent certification from this District of compliance of said fee requirements.

PASSED AND ADOPTED by the Board of Education on April 19, 2016, by the following vote:

AYES:
NOES:
ABSTENTION:
ABSENT:

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Dianne El-Hajj, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

Date

Clerk of the Board of Education

Consent Item E.2.10.
 Prepared by Karl Christensen
 April 19, 2016

E-Rate Competitive Bid Process:
 Approval of Selection of Datel Systems as the Vendor
 to Provide Fiber Optic Cabling

BACKGROUND:

As required by E-Rate Services (USAC) for Funding Year 2016-2017, the District submitted the Form 470 Application to open a competitive bid process for the installation of OM4 fiber optic cabling between various buildings in the Santee School District under USAC Category 2 funding. The Request for Proposal was posted on USAC's and the District's website on February 18, 2016 with a closing date of March 18, 2016.

Several of the district's fiber optic connections are old and not rated for 10 Gigabit Ethernet speed over the required distance. In order to maximize utilization of the new networking equipment, there is a need to replace several fiber connections with new OM4 rated fiber optic cables

The Request for Proposal seeks the installation, termination and testing of 12 strand multi-mode OM4 fiber optic cabling between the following buildings:

From	To
ERC Building	District Office
ERC Building	Warehouse
ERC Building	M&O Building
ERC Building	Transportation Building
ERC Building	Nutrition Kitchen
ERC Building	Rio Seco MDF
Rio Seco MDF	RS Project Safe
Cajon Park MDF	Annex Building
Cajon Park MDF	CP Project Safe
Carlton Hill MDF	CH Project Safe
Carlton Oaks MDF	CO Project Safe
PRIDE Academy MDF	PA Project Safe (Front)
PRIDE Academy MDF	PA Project Safe (Rear)
PRIDE Academy MDF	PA State Pre School
Sycamore Canyon MDF	SC Project Safe
Pepper Drive MDF	Building A IDF
Pepper Drive MDF	Building B IDF
Pepper Drive MDF	Building C IDF
Pepper Drive MDF	Building D IDF
Pepper Drive MDF	Building E IDF
Pepper Drive MDF	Building F IDF
Pepper Drive MDF	Building G IDF
Pepper Drive MDF	Building H IDF

A total of 3 vendors submitted responses to the RFP. Datel Systems Inc. was selected based on the following selection criteria as specified in the RFP:

Cost	Equipment, Installation, Setup and Training. Support/Warranty
Methodology and Service Level	Cutover and Implementation plan, Implementation technology, Cost of Change, Account Support Team, Response time to Installation, Repair and Restoration of Service and Resolution of Issues/Problems
Vendor Strength and References	Stability, Financial Soundness, Experience working with School Districts
Experience and Knowledge	Experience in providing, installing and maintaining equipment for customers. Quality of vendor's staff. Experience with E-Rate program

The table below depicts the results of the bid evaluation process:

Vendor	Amount	Cost (40)	Methodology & Service Level (30)	Vendor Strength & References (10)	Experience & Knowledge (20)	Total (100)
Datel Systems	\$68,221.70	30	25	10	20	85
CWS Communication Advance	\$131,826.09	20	25	10	20	75
Communication	\$153,757.50	10	25	10	20	65

RECOMMENDATION:

It is recommended that the Board of Education approve the selection of Datel Systems Inc. as the vendor of choice for the fiber optic cabling Erate RFP. District staff will determine whether to proceed with fiber optic installation at all locations or selected locations based on usage priority and funding.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The E-Rate Category 2 funding available to the Santee School District is approximately \$602,550.

The fiscal impact to the District for the fiber optic cabling project is \$34,110.85.

Project E-Rate Eligible Cost		\$68,221.70
E-Rate Category 2 Funding (50%)		-\$34,110.85
	Sub-Total	\$34,110.85
Project Non E-Rate Eligible Cost		\$0.00
District Fiscal Impact		\$34,110.85

STUDENT ACHIEVEMENT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.10.

Consent Item E.2.11.
 Prepared by Karl Christensen
 April 19, 2016

E-Rate Competitive Bid Process:
 Approval of Selection of Datel Systems as the Vendor
 to Provide, Install, and Configure Uninterruptable
 Power Supply (UPS) Systems

BACKGROUND:

As required by E-Rate Services (USAC) for Funding Year 2016-2017, the District submitted the Form 470 Application to open a competitive bid process for the procurement, installation, configuration and implementation of uninterruptable power supply (UPS) systems for its networking equipment under USAC Category 2 funding. The Request for Proposal was posted on USAC’s and the District’s website on February 18, 2016 with a closing date of March 18, 2016.

The Request for Proposal seeks the procurement and installation of a complete Uninterruptable Power Supply (UPS) system at every school sites. The Uninterrupted Power Supply (UPS) systems will provide protection from power outages and spikes for the new networking equipment at the school site MDFs.

A total of 3 vendors submitted responses to the RFP. Datel Systems Inc. was selected based on the following selection criteria as specified in the RFP:

Cost	Equipment, Installation, Setup and Training. Support/Warranty
Methodology and Service Level	Cutover and Implementation plan, Implementation technology, Cost of Change, Account Support Team, Response time to Installation, Repair and Restoration of Service and Resolution of Issues/Problems
Vendor Strength and References	Stability, Financial Soundness, Experience working with School Districts
Experience and Knowledge	Experience in providing, installing and maintaining equipment for customers. Quality of vendor’s staff. Experience with E-Rate program

The table below depicts the results of the bid evaluation process:

	Amount	Cost (40)	Methodology & Service Level (30)	Vendor Strength & References (10)	Experience & Knowledge (20)	Total (100)
Datel Systems Computer Protection CWS Communication	\$32,863.90	30	30	10	20	90
	\$37,436.18	20	30	10	10	70
	\$50,184.43	10	30	10	20	70

RECOMMENDATION:

It is recommended that the Board of Education approve the selection of Datel Systems Inc. as the vendor for the Uninterruptable Power Supply (UPS) Systems RFP.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The E-Rate Category 2 funding available to the Santee School District is approximately \$602,550.

The fiscal impact on the District is \$17,768.45.

Project E-Rate Eligible Cost	\$30,190.90
E-Rate Category 2 Funding (50%)	-\$15,095.45
Sub-Total	\$15,095.45
Project Non E-Rate Eligible Cost	\$2,673.00
District Fiscal Impact	\$17,768.45

STUDENT ACHIEVEMENT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.11.

Consent Item E.3.1.
Prepared by Karl Christensen
April 19, 2016

Approval of Final Change Order, Contract Amount, and
Authorization/Ratification to File Notice of Completion
Documents for the Pepper Drive School
Administration/Learning Resource Center Project

BACKGROUND:

Notice of Completion documents have/will be filed with the County Recorder for the LRC/Administration Building at Pepper Drive School. Retention amounts withheld from progress payments will be released after 30 days from the date of recording the Notice of Completion.

Below is a synopsis of final construction costs under the Lease/Leaseback Agreement with Balfour Beatty Construction:

Description	Amount
Original Guaranteed Maximum Price	\$3,345,691
Previous Change Order for Prop 39 Solar Shade Structure	\$204,231
Final Change Order (Return of District's share of contingency)	(\$23,838)
Total Change Orders	\$180,393
Final Construction Costs	\$3,526,084

RECOMMENDATION:

It is recommended that the Board of Education approve the final change order, contract amount, and authorize/ratify the filing of Notice of Completion documents for the Pepper Drive School Administration/Learning Resource Center Project.

This item supports the following District goal:

- Learning Environment
Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

FISCAL IMPACT:

The fiscal impact is \$3,526,084; \$134,400 from Prop 39 Energy Efficiency funds and \$3,391,684 from Capital Improvement Program funds.

STUDENT ACHIEVEMENT IMPACT:

Strong, positive relationships exist between overall building conditions, a positive learning environment, and student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

**CONTRACT CHANGE ORDER #002
TO AMENDMENT 18 (PHASE VIII PEPPER DR. SCHOOL LRC)
TO THE CONSTRUCTION SERVICES LEASE-LEASEBACK AGREEMENT**

Santee School District
9625 Cuyamaca Street
Santee, CA 92071

Date: April 7, 2016

RE: Pepper Drive -- Learning Resource Center
D.S.A. #: 04-112680

CHANGE ORDER REQUEST #: 02
BALFOUR BEATTY JOB #: 13964000

This change order represents full and final settlement for all remaining contractor and owner cost and time issues related to this project and final reconciliation of Owner Contingency, Contractor's Contingency, and Allowances as follows:

1. CREDIT FOR OWNERS SHARE (67%) OF UNUSED CONTRACTOR/SHARED CONTINGENCY \$23,838.00

Performance of the above-defined work will **DECREASE** the **CONTRACT** price in the amount of **\$23,838.00**

Enclosure: Owner Contingency Log, Contractor's Shared Contingency Log, Exterior Light Allowance.

Upon signing by the Owner and Contractor, the above noted Contract is hereby amended per this Change Order pursuant to the terms of the Agreement.

This change represents full and complete compensation for all cost, direct and indirect, associated with the work and time agreed herein, including but not limited to, all costs incurred for extended overhead, disruption or suspension of work, labor and inefficiencies.

ORIGINAL AMENDMENT AMOUNT:	\$3,345,691.00
PREVIOUS CHANGE ORDER AMOUNT:	\$ 204,231.00
AMOUNT THIS CHANGE ORDER:	(\$23,838.00)
TOTAL CHANGE ORDER AMOUNT:	\$180,393.00
REVISED AMENDMENT 18 AMOUNT:	\$3,526,084.00

Balfour Beatty Construction	Santee School District
CONTRACTOR	OWNER
10620 Treena St. San Diego, CA 92131	9625 Cuyamaca St., Santee CA 92071
ADDRESS	ADDRESS
BY	BY (KARL CHRISTENSEN)
DATE	DATE

**PEPPER DR. LRC
OWNER CONTINGENCY EXPENDITURE DETAIL**

RCO #	Descriptions -	Cost	Reason Code	Notes
	Approved			
1	Revised 4" Gas Line to Service Boiler & Live-on	\$7,000	a	
2	Landscape Revisions per Chris	\$7,590	b	
3	New Sewer Main Installation	\$9,000	a	
4	Demo Existing Concrete at Lunch Area	\$8,233	b	
5	New Storm Drain Installation at Lunch Area	\$5,325	b	
6	Delete Solar Kiosk	(\$3,000)	b	
7	Door Changes per Submittal Review	\$963	b	
8	Extra Rails at Switch Back Ramps	\$796	a	
9	Revised Footing at Segmented Wall			Shared contingency
10	Replace concrete at lower level	\$19,880	b	
11	Acoustic Panel Style Upgrade	\$2,100	b	
12	Added Survey of Ramp at Building D	\$550	b	
13	Exterior Sign Revisions	\$3,666	b	
14	Tack Panel Purchase for District	\$6,256	b	
15	Change from Carpet to LVT in Entry	\$1,746	b	
16	Bolt Covers for Solar Structures	\$760	a	
17	Provide Conduit for ATT Pullboxes	\$571	a	
18	Changes to Fire Service at Marlinda Way	\$2,204	a	
19	Added Irrigation to the North of Room 16	\$1,883	a	
20	Added Power for New Oven	\$4,551	b	
21	Added Work for (3) Video Projectors	\$8,400	b	
22	Add (4) Site Drains	\$8,120	a	
23	Legacy Path Modifications	\$7,110	b	
24	Survey of Sidewalks of Lower Campus	\$1,847	b	
25	New Learning Resource Center Sign	\$1,900	b	
26	Modify blinds to Center Pull in Library	\$218	b	
27	Added Data Drop for Principals Office	\$1,714	b	
28	Revised Sizing of Acoustic Panels	\$412	a	
29	Exterior Lights (From Allowance)			From Allowance for Solar Lights
30	Add Soffit in Room 108 for Countertops	\$537	a	
31	Revised Carpet in Admin Areas	\$4,050	b	
32	Added Smoke & Heat Detectors	\$1,250	a	
33	Added Front Tables per Ted			To go direct to Pepper Dr. School
34	Added Quarter Round at Front & Library Desk			Shared contingency
35	Added Sidewalk & Changes to Exterior	\$3,850	b	
36	Added Underground for Electrical Infrastructure	\$5,000	a	
38	Added pendants for fire alarm	\$905		
Total Amount Used		\$126,721		

Total Contractor Contingency from GMP:

\$24,520

Total Contingency Amount Currently Utilized

\$126,721

Total Amount Remaining

(\$32,159)

(a) Unforeseen Condition	\$35,436
(b) District Requirement	\$87,265
(c) DSA Modification	
(d) E & O	
(e) Scope Bust	
(f) VE	

RCO #	Item Description (C.O.)	Cost	Owner's 2/3	Contractors 1/3	Reason Code
		\$94,562	\$63,357	\$31,205	
		\$94,562	\$63,357	\$31,205	
9	Site Rain Event	\$9,985	\$6,690	\$3,295	a
33	Added Quarter Round	\$1,000	\$670	\$330	b
	Overage on Owners Contingency		\$32,159		
	Sub Total	\$10,985	\$39,519	\$3,625	
	Remaining:	\$83,577	\$23,838	\$27,580	

Owner's portion of contractor contingency returned to district as deductive contract change order.

a) Unforeseen Condition	\$9,985
(b) District Requirement	\$1,000
(c) DSA Modification	
(d) E & O	
(e) Scope Bust	
(ve) VE	

ALLOWANCES

4/7/2016

Allowance for Exterior Lights to 10 Classroom		\$32,605
RCO		
29	Precision - Exterior Lights	(\$32,605)
	Subtotal	<u>(\$32,605)</u>
	Remaining	\$0

Total Remaining	\$0
------------------------	------------

Consent Item E.4.1.

Approval of YEAR 2 – Centralized Teacher Laptop Depreciation and Replacement Plan

Prepared by Dr. Stephanie Pierce
April 19, 2016

BACKGROUND

The School Board approved the Centralized Teacher Laptop Depreciation and Replacement Plan on August 18, 2015. This plan includes the scheduled teacher laptop depreciation/replacement and the funding of an annual deposit to the Technology Reserve.

Centralizing the purchase, depreciation and replacement of teacher laptop allows the District to:

- a. Plan for depreciation and replacement
- b. Create technology equity
- c. Manage mobile technology inventory

YEAR 1 laptop depreciation replacement was completed in December 2015 with the distribution of new laptops to 92 teachers.

A total of 83 laptops will be replaced in YEAR 2. The following chart shows the deployment by sites:

<u>Site</u>	<u>Qty.</u>
Cajon Park	3
Carlton Hills	4
Carlton Oaks	8
Chet F. Harritt	11
Hill Creek	10
Pepper Drive	2
PRIDE Academy	18
Rio Seco	20
Sycamore Canyon	4
District Office	3
TOTAL	83

As in YEAR 1, teachers will have a choice of either a Mac OS or a Windows laptop. The approximate replacement cost per laptop including case and software licenses:

MacBook or HP Elite-Book	\$1,100.00
MDM License	\$20.00
T4Learning Software	\$40.00
	<u>\$1,160.00</u>

RECOMMENDATION:

Administration recommends the purchase of 83 new laptops as YEAR 2 laptop replacement.

This recommendation supports the following District goal:

- Provide a safe, engaging environment that promote creativity, innovation, and personalized learning.
- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT

The fiscal impact is \$96,280.00 for Year 2 Depreciation/Replacement to be funded from the General Fund

STUDENT ACHIEVEMENT

This is a fiscal item. All fiscal resources impact student achievement

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.1.

Consent Item E.4.2.

Approval of Nonpublic Agency Master Contract
with San Diego Center for Vision Therapy

Prepared by Dr. Stephanie Pierce
April 19, 2016

BACKGROUND:

As a result of a due process filing /resolution session, a vision therapy assessment has been agreed upon for a student with an Individual Education Program (IEP).

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with San Diego Center for Vision Care. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The total cost for one initial visual exam and evaluation is \$587.00.

STUDENT ACHIEVEMENT:

Vision therapy assessments can be beneficial for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.2.

Consent Item E.4.3.

Approval of Increase for Nonpublic Agency Master Contract Expenses with ABA Education Foundation for Behavioral Support

Prepared by Dr. Stephanie Pierce
April 19, 2016

BACKGROUND:

ABA Education Foundation provides behavioral support to students with developmental disabilities, autism, other pervasive developmental disorders, and behavior challenges based on the principles of Applied Behavior Analysis (ABA).

Due to various teacher openings during the 2015-2016 school year, ABA Education Foundation has provided more than anticipated support in our classrooms as we filled the teaching vacancies. Additionally, ABA Education foundation has provided intensive support for students with severe behavior needs as an intensive intervention before considering non-public schools.

RECOMMENDATION:

Administration recommends the Board of Education approve an increase of \$15,000 in the Contract with ABA Education Foundation for behavioral support for the remainder of the fiscal year. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The estimated cost for behavioral support through ABA Education Foundation for the 2015-16 school year should not exceed \$45,000. The hourly rate is \$75 per hour.

STUDENT ACHIEVEMENT:

Some students require behavioral support to increase student learning and appropriate interpersonal relationships.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.3.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
1. Parr, Michael (replacing Gina Helms-Sullivan)	PRIDE Academy, Pepper Drive, Rio Seco	V-01	\$0.00	\$50,909.00	04-04-16

B. Temporary Rehires:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step	Previous Annual Salary	New Annual Salary	Effective Date
1. Brownell, Sara	Rio Seco	IV-07 to IV-08	\$59,798.00	<i>\$61,818.00</i>	08-26-15
2. Gervase, Audra	Sycamore Canyon, PRIDE Academy	VI-04 to VI-08	\$61,818.00	<i>\$71,515.00</i>	02-12-16
3. Hayward, Mary	Pepper Drive	V-07 to V-08	\$64,242.00	<i>\$66,465.00</i>	08-26-15
4. Van Oostende	Pepper Drive	V-07 to V-08	\$32,121.00	<i>\$33,232.50</i>	10-05-15
5. Stanley, Charlene	Hill Creek	VI-07 to VI-08	\$69,091.00	<i>\$71,515.00</i>	08-26-15

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Beard, Susan	Carlton Oaks	VI-18	Retirement	06-23-16

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date
1. Helms-Sullivan, Gina	Rio Seco	VI-10	Medical	04-15-16

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Bennett, Melody	PRIDE Academy	Instructional Assistant, I 19 A / 3.5 hrs	\$0.00	\$773.72	03-15-16
2. Cerros, Laura (replacing Rigoberto Alvarez)	Transportation	Bus Driver I 25 A / 5.17 hrs	\$0.00	\$2,052.64	04-06-16
3. Kathol, Hayley	Sycamore Canyon	Instructional Assistant, Special Ed II 21 A / 3.25 hrs	\$0.00	\$1,056.81	04-04-16
4. Pratt, Cindy (replacing Blanca Moreno Ayala)	Carlton Hills	Campus Aide CA A / 2.0 hrs	\$0.00	\$433.25	04-04-16

I. Rehires:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Carr, Ben Replacing Nydia Gonzalez)	Pepper Drive	Campus Aide CA B / 2.75 hrs	\$388.75	<i>\$610.58</i>	03-14-16

Classified Staff - continued

J. Change of Status/Location:

Employee	Location	Position/Class/Hours	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Arevalo, Tammy (replacing Karen Correia)	Carlton Oaks	Braille Transcriber 22.5 E / 5.0 hrs to <i>Instructional Assistant, Visually Impaired 23 E / 6.0 hrs</i>	2,136.56	\$2,627.00	04-04-16
2. Harris, Lisa (replacing Judith Rodriguez)	Carlton Oaks	Instructional Assistant, Special Ed I 20 E / 3.0 hrs to 20 E / 5.0 hrs	\$1,132.94	\$1,888.12	04-07-16

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date
1. Meza, Cynde	Rio Seco	Custodian II 23 E / 8.0 hrs	Family Care	Approve	03-14-16 to 04-22-16

L. Resignations:

Employee	Location	Position	Reason	Effective Date

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours		Effective Date

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

Administration recommends approval of listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants. This recommendation supports the following District goal: Assure the highest quality of school district services, including, but not limited to, academic, social, emotional and health services by hiring and retaining employees with not only required technical skills in the areas of their responsibilities but also the ability to handle diverse challenges.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.1.

Consent Item E.5.2

Approval to Submit a Proposal for Department of Defense Military Connected Local Educational Agencies for Academic and Support Programs Grant

Prepared by Tim Larson
April 19, 2016

BACKGROUND:

The US Department of Defense Education Activity (DODEA) has issued a request for proposal for Military-Connected Local Educational Agencies for Academic and Support Programs (MCASP). This grant provides resources to military-connected school districts to ease the challenges military students face, support the social and emotional needs of students, or improve academics. It is available to schools who have at least 15% military dependent enrollment. Thirty million dollars are set aside this year to fund these grants. Santee School District has 10.1% documented military connected students and three school sites that have over 15% military connected students. Those schools are Chet F. Harritt, PRIDE Academy and Sycamore Canyon. Because there are over 270 military connected students at these three sites, Santee is eligible to apply for a \$500,000 grant.

There are two potential priorities for this grant: academics and social emotional wellbeing. After meeting with site administrators we elected to select the academic priority to address STEM: Science, Technology, Engineering, and Mathematics in grades 3, 4, 5. The grant does not allow LEA to take indirect or administrative costs. It also requests grant recipients to limit salaries for full time staff to 25% of the total grant award. The first year of the grant is to be a planning year with an additional 4 years for implementation.

The proposed project for CFH, PRIDE, and SC is designed to create “imagineers” by:

1. Increasing military students’ knowledge, understanding, and applicability of STEM: Science, Technology, Engineering, and Mathematics, so our students can satisfy the need in the education-industry pipeline for engineers, scientist, and innovators which is essential to the future of California, the nation, and the world
2. Advancing and deepening our staff’s knowledge, understanding, and applicability of STEM: Science, Technology, Engineering, and Mathematics as the instructional leaders of our military students

The activities to achieve this include:

- Professional development for teachers in STEM: Science, Technology, Engineering, and Mathematics.
- Teacher stipends to develop additional resources and for training to augment curriculum and provide other ways to support STEM: Science, Technology, Engineering, and Mathematics development.
- Materials and equipment to enhance the learning environment.
- Enrichment opportunities in STEM related topics (robotics, coding, etc...).

- Training for volunteers and parents.
- Required outside evaluation
- Required travel for DODEA

The program will be administered by the District military liaison and school principals.

RECOMMENDATION:

It is recommended that the Board of Education submit a proposal for a DODEA MCASP grant for Chet F. Harritt, PRIDE Academy and Sycamore Canyon.

FISCAL IMPACT:

This grant provides \$500,000 for program planning and implementation over five years. The grant does not allow any funding to be spent on indirect costs or administration. The grant requires that no more than 25% be spent on full-time staff salaries.

STUDENT ACHIEVEMENT:

By linking support and services to parents, schools will be able to more effectively provide education and support for all students.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.2.

Consent Item E.5.3.

Approval to Increase Work Hours for Identified
Classified Non-Management Position

Prepared by Tim Larson
April 19, 2016

BACKGROUND:

Administration is recommending to increase work hours for a current Instructional Assistant, Special Education I position and eliminate a vacant 3.0 hour position servicing the same students in order to provide consistent classroom coverage and better communication.

If approved, the position increasing in hours will be filled in accordance with Article 14 of the California School Employees Association (CSEA) collective bargaining agreement. Administration will recommend the elimination of the vacant position at the next regularly scheduled Board meeting.

RECOMMENDATION:

It is recommended that the Board of Education approve to increase work hours for the following position effective April 20, 2016:

- Increase one (1) Instructional Assistant, Special Education II position from 2.0 to 5.0 hours at Carlton Oaks School

FISCAL IMPACT:

The annual cost to increase work hours for the Instructional Assistant, Special Education I position will be \$20,155 and will be paid for by the Special Education department.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.3.

Consent Item E.5.4. Approval of Intern Program Agreement with Point Loma Nazarene University

Prepared by Tim Larson
April 19, 2016

BACKGROUND:

Point Loma Nazarene University has agreed to an intern program agreement with Santee School District providing coordinated services as part of the University Intern Program, servicing multiple subject, single subject and special education interns. The District and Point Loma Nazarene University will each provide a qualified supervisor to assist each intern in the program.

This internship agreement will be effective March 1, 2016 through August 31, 2020. Either party may terminate the agreement with a written notice that may only apply to future University semesters or quads and cannot be terminated for semesters or quads currently being taught at the time notice of termination is given.

RECOMMENDATION:

It is recommended that the Board of Education approve the intern program agreement with Point Loma Nazarene University.

FISCAL IMPACT:

There is no additional cost as a result of implementing this program.

STUDENT ACHIEVEMENT IMPACT:

This agreement will support student learning by increasing the pool of qualified teachers and to better prepare future teachers.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.4.

**University Intern Program
Memorandum of Understanding
Point Loma Nazarene University, Mission Valley Regional Center**

A. General

This Memorandum of Understanding (MOU) is entered into this **1st** day of **March, 2015**, by and between Point Loma Nazarene University, referred to here as the University, and the **Santee School District**, referred to here as the District:

B. Parameters

The effective dates for this Memorandum of Understanding are **March 1, 2016** through **August 31, 2020**.

Contract and monitoring responsibilities for the MOU rest with the University. If modifications are necessary within the duration of this MOU, they will be added to this memorandum by mutual written agreement of all parties involved.

All stipulations in this MOU are contingent upon the acceptance and funding of the Intern Program by the California Commission on Teacher Credentialing.

C. Purpose

The purpose of this Memorandum of Understanding is to establish a formal working relationship between the parties to this agreement and to set forth the operative conditions, which will govern this partnership. The District and the University will form a partnership in providing coordinating services as part of the University Intern Program, serving multiple subject, single subject, and special education interns, hereafter referred to as the University Intern Program.

D. Responsibilities – General

The District agrees to:

- a) Participate in program evaluation.

*Memorandum of Understanding between Point Loma Nazarene University and
Santee School District*

- b) Participate in the a clearly defined selection of district support providers to participate in the University Intern Program who have the following minimum qualifications:
 - a. Valid corresponding Clear or Life Credential
 - b. Three years of successful teaching experience
 - c. EL Authorization (if intern is responsible for providing specified EL support).
- c) Provide sufficient resources, including the identification of protected time for employer-provided support/mentor to work with intern within the school day including clearly defined expectations for type or frequency of support.
- d) Clarify the intern's terms of employment, including evaluation process of site support provider (examples: retiree, contracted COE or other agency staff, current school employee). The CTC requires districts to identify an individual who is immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for English Learners, for assessing language needs and progress, and to support language accessible instruction.
- e) Ensure the quality of the internship experience through the providing of professional development as outlined in Appendix A of this document. PLNU supervisors will work with the intern and intern's support provider in designing appropriate activities that support the intern's work with English Learners.
- f) Ensure that all district and site administrative staff respects the confidentiality between the support provider and the Intern teacher. Intern activities will not have a relationship to district teacher evaluation.
- g) Only hire as interns candidates who meet the requirements necessary for obtaining an intern credential.
- h) Assign the intern to positions that are authorized to be performed by holders of multiple subject, single subject, and special education intern credentials, with a load that is appropriate for a beginning teacher that will enable the adequate time necessary to complete concurrent credential coursework.
- i) Place each participating intern with a fully credentialed mentor teacher, preferably at the same site as the intern teacher and with experience in the curricular area or grade level assigned to the intern.

*Memorandum of Understanding between Point Loma Nazarene University and
Santee School District*

- j) Upon request of the District for good cause, the District shall notify the University of termination or change of assignment of any intern in the UNIVERSITY intern Program.

Point Loma Nazarene University agrees to:

- a) Designate a member of the faculty in teacher education to provide leadership for the University Intern Program. The University will assume the cost of a faculty member to provide leadership of the University intern program and work with the District.
- b) Ensure that intern candidates meet the requirements necessary to acquire an intern credential:
 - a. Bachelors degree from an accredited school of higher education
 - b. Subject matter competency
 - c. CBEST
 - d. U.S. Constitution
 - e. 120 pre-service hours
- c) Make application for the intern credential for those meeting the requirements.
- d) Enhance the intern candidate's growth and development by providing quality coursework, seminars, and experiences to complete the preliminary credential.
- e) Provide a university coach who will make 8 visits each semester to the classroom to assist and support the intern candidate.
- f) Ensure the quality of the internship experience through the providing of professional development as outlined in Appendix A of this document. PLNU supervisors will work with the intern and intern's support provider in designing appropriate activities that support the intern's work with English Learners.
- g) Notify the District in the event that an Intern is not maintaining enrollment and/or responsibilities in the courses to complete the Intern Program.
- h) Provide advising and transitional assistance to Interns preparing to enter the Beginning Teacher Support and Assessment induction program

E. Tuition

Each participating intern will be responsible for paying his/her own assessed tuition rate to the University according to a specified schedule.

F. Termination

This MOU may be terminated by either party with a written notice from the party initiating the termination. The termination notice may only apply to the future University semesters or quads, for which this MOU applies, and the MOU cannot be terminated for the semester or quad currently being taught at the time notice of termination is given. In such cases, the University and the **District** teachers enrolled in the Intern Program will establish a new agreement between the University and the respective candidates. In the event that the Program is terminated for any reason, the University will extend every effort to ensure candidates will be able to complete the program at the mutually agreed upon rate.

G. Insurance

- a) The University shall provide and maintain: 1) commercial general liability insurance acceptable to the District in the minimum amount of \$1,000,000 per occurrence for bodily injury, personal injury, and property damage, with an aggregate limit twice the occurrence limit; and 2) workers compensation insurance as required by the State of California including Employers Liability with a minimum limit of \$1,000,000. The University shall furnish to the District, upon request, proof of the above coverage in the form of certificates of insurance.
- b) The District shall provide and maintain: 1) commercial general liability insurance acceptable to the District in the minimum amount of \$1,000,000 per occurrence for bodily injury, personal injury, and property damage, with an aggregate limit twice the occurrence limit; and 2) workers compensation insurance as required by the State of California including Employers Liability with a minimum limit of \$1,000,000. The District shall furnish to the University, upon request, proof of the above coverage in the form of certificates of insurance.

H. Diversity Programs

The District and University agree that neither will unlawfully discriminate in the selection of, or acceptance or participation by, any Intern pursuant to this agreement on the basis of race, creed, color, national origin, religion, sex, sexual orientation, handicap, age, veterans' status, medical condition, physical or mental disability, marital status or citizenship, or any other characteristics protected by law.

I. Other Conditions

- a) This Agreement is not intended and shall not be construed to create a relationship of employee, agent, servant, joint venture, or association between the University, the District, and the participating interns. In addition, neither the University nor the District may assign or transfer any interest in this Agreement or use the other's name or any corporate or business name which is reasonably likely to suggest that the two are related without first obtaining the written consent of the other party.
- b) The University shall hold harmless, defend, and indemnify the District and its officers, employees, and agents from any and all losses, demands, claims, damages (including costs and attorneys fees), or causes of action arising from any negligent or willful act of the University, its officers, employees, agents or student teachers incurred in the performance of this Agreement.
- c) The District shall hold harmless, defend, and indemnify the University and its officers, employees, and agents from any and all losses, demands, claims, damages (including costs and attorneys fees), or causes of action arising from any negligent or willful act of the District, its officers, employees, or agents incurred in the performance of this Agreement.

*Memorandum of Understanding between Point Loma Nazarene University and
Santee School District*

IN WITNESS WHEREOF, the parties hereto have caused this agreement to be executed by their duly authorized officers the day and year first herein before written.

For Point Loma Nazarene University:

Name: Kerry D. Fulcher, Ph.D.
Title: Provost and Chief Academic Officer
Address: Point Loma Nazarene University
3900 Lomaland Dr.
San Diego, CA 92106

_____ Date: _____
Authorized Signature

PLNU Contact:

Name: Andrea Liston, Ed.D.
Title: Director, Intern Program
Address: Point Loma Nazarene University
3900 Lomaland Drive
San Diego, CA 92106
(619) 563-2836

For the DISTRICT:

Name (Print): _____

Address (Print): _____

Title: _____

_____ Date _____
Authorized Signature

Intern Program Co-Sponsor Form

TO BE COMPLETED BY THE LEAD SPONSORING ORGANIZATION

Name of Program: Point Loma Nazarene University Intern Program Grant #: 984

Name of Lead Educational Agency (LEA): Intern Program

Program Director/Contact Person: Dr. Andrea Liston

Telephone: 619-563-2836 FAX: 619-563-2887

Email: AndreaListon@pointloma.edu

Signature of Program Director: _____ Date: _____

TO BE COMPLETED BY CO-SPONSOR

Type of Organization:

COE__ District__ Charter__ NPS__ CDS Code (7 or 14 digits): _____

CDS Codes available at: <http://www.cde.ca.gov/re/sd/index.asp>

Name of Organization: _____

Mailing Address: _____

City, State, Zip: _____

Contact Person: _____

Telephone: _____ FAX: _____

Email: _____

Co-Sponsor Authorized Participation Has Been Approved By:

Name of Approving Official: _____

Position/Title: _____

Signature of Approving Official: _____ Date: _____

By signing this form, you are indicating that you have an agreement on file that sets forth your roles and responsibilities regarding how to support the terms and conditions of the grant.

Please include a separate form for each organization that is co-sponsoring the program.

Note: For public schools, the co-sponsor agreement can be with the district. For non-public schools and charter schools, the co-sponsor agreement should be with the school.

APPENDIX A: SUPPORT AND SUPERVISION

Each intern teacher will receive a minimum of **144** hours of support/mentoring and supervision. This will be provided to each teacher per school year including coaching, modeling, and demonstrating within the classroom, assistance with pedagogy and differentiated instructional strategies to support all learners, reflection on practice leading to accelerated professional skills of the new teacher, and the use of formative assessments to guide instruction.

The intern support provider will guide the intern teacher's practice with a focus on professional teaching standards and content standards. The intern support provider will provide 80 hours of onsite support including the following:

- Meet with the intern teacher 2-2.5 hours a week for a minimum of 80 hours of annual support
- Provide support with planning, including planning with teachers and/or providing feedback to Intern(s) on weekly lesson planning
- Co-teaching or team teaching when appropriate (e.g., the first time the Intern teaches an interactive math lesson)
- Facilitate professional development opportunities designed specifically for new teachers
- Providing demonstration teaching for Intern(s) to observe
- Providing non-threatening support to Intern(s) and serving as a "sounding board" for the inevitable first-year frustrations
- Making non-evaluative classroom observations and providing feedback to Intern(s)
- Providing information on finding instructional resources
- Helping the Intern(s) connect their graduate course work, particularly classroom research and classroom management, to their classrooms
- Scripting children or the Intern in the classroom for a particular reason (special education placement, working on management/discipline, etc.)
- Video-taping the classroom for the Intern to allow the Intern to practice self-analysis and reflection and to use such video-taping for their TPA project
- Familiarizing Intern(s) with district curriculum and building instructional programs
- Helping Intern(s) learn about district and building policies and procedures
- Phone and email support

The district will provide 30 hours of onsite supervision and support that may include the following:

- Content specific coaching
- New Teacher start-up support at the beginning of the school year
- Assistance, model lessons and guidance from district academic coaches
- Help with district back to school night and parent events

*Memorandum of Understanding between Point Loma Nazarene University and
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- Release time for intern to participate in new teacher seminars, county PD and observation of veteran teachers
- Interactive journal for reflection and specific support request for interns individual professional development plan
- Weekly planning or review with grade-level PLC lead that meets mentor qualifications for intern program
- Share expectations for instructional practices, grading, and student achievement
- Establish a welcoming culture for new teachers
- Dialogue about professional effectiveness and goals, link teacher to district and site resources linked to those goals
- Check for understanding of site curriculum and allow teacher opportunities to observe veteran teachers best practice
- Instructional strategies professional development facilitated by appropriately credentialed support person
- Provide professional development opportunities aligned to district goals (co-attended by intern and qualified support person)

PLNU will provide 40 hours of supervision and support including the following (all facilitated by appropriately credentialed university support person):

- Classroom observation and coaching
- Reflective conversations to improve teacher practice
- Goal setting and individual professional development plans
- Watching and discussing teaching videos under guidance of the mentor/supervisor
- Phone/email support
- Professional discussion group(s)
- Facilitate site/district observations and learning opportunities

Support and Supervision specific to assisting interns with learning to teach English learners:

The district will work with qualified academic coaches, teacher leaders, mentors and district office administrators to provide 45 hours of the following program of support specific to assisting interns with EL students.

- Identify an individual who is immediately available to assist the intern with planning lessons that are appropriately designed and differentiated for ELs, for assessing language needs and progress and to support language accessible instruction, through in-classroom modeling and coaching as needed
- Establish a school culture that makes success for ELs a central issue
- Use an appropriate EL program model and ensure that it is well understood by all interns
- Ensure that all interns are able to identify and place ELL students – train interns and check for understanding

*Memorandum of Understanding between Point Loma Nazarene University and
Santee School District*

- ELs require comprehensible input as they move through different stages of language acquisition and acquire English proficiency. Therefore, teachers should scaffold their instruction; use multiple methods for conveying information, particularly nonlinguistic methods; and promote student interaction that is structured and supported.
- Train intern teachers to understand and implement EL strategies that are supported by research
- Build a bridge to families and community members in order to create infrastructure for new teachers to thrive
- Ensure that intern teachers provide explicit instruction in academic language, as well as multifaceted and intensive vocabulary instruction
- ELs have background knowledge and home cultures that differ from the U.S. mainstream. Districts should ensure that intern teachers have the training and resources to use culturally compatible instruction to build a bridge between home and school. They should make the norms and expectations of the classroom clear and explicit
- Provide interns with the opportunity to observe veteran teachers best practice for teaching EL's
- Model lessons in student class specifically designed to differentiate for EL's instruction
- Facilitate professional development trainings that incorporate differentiated instructional strategies and pedagogy designed specifically for EL learners
- Partners with the county superintendent of schools EL coordinator for specific consulting and training for EL strategies and resources

Consent Item E.5.5. Adoption of Resolution No. 1516-22, Declaring May 11, 2016 as Santee School District's Day of the Teacher

Prepared by Tim Larson
April 19, 2016

BACKGROUND:

Certificated employees who we fondly refer to as teachers, provide instruction to students and create a learning environment supported by caring, warmth, empathy, and understanding. Therefore, these employees deserve recognition for their dedication, tenacity, and creativity in the delivery of instruction to best meet the needs of all learners.

RECOMMENDATION:

It is recommended that the Board of Education recognize certificated employees by declaring May 11, 2016 as Santee School District's "Day of the Teacher."

FISCAL IMPACT:

There is no fiscal impact as a result of this declaration.

STUDENT ACHIEVEMENT IMPACT:

Teachers are the foundation of student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.5.

SANTEE SCHOOL DISTRICT

Resolution # 1516-22

Resolution of the Santee School District Board of Education Declaring May 11, 2016 as the Day of the Teacher in Santee School District

WHEREAS, education is the most vital activity we as a society undertake to ensure the well-being of the nation;

WHEREAS, education is dependent in large part on the talent and commitment of teachers;

WHEREAS, teaching is a profession characterized by skill, knowledge, discipline, tenacity and creativity in the delivery of instruction;

WHEREAS, teachers are a source of caring, concern, understanding, empathy and warmth;

WHEREAS, teachers deserve widespread recognition and gratitude for their performance;

WHEREAS, teachers in the Santee School District exemplify all of these qualities;

WHEREAS, teachers in the Santee School District educate and motivate students who have not succeeded in other educational settings or have special needs that require unique skills and compassion; and

WHEREAS, teachers at the Santee School District have made a crucial difference in the lives of all students:

NOW, THEREFORE, BE IT RESOLVED that the Santee School District Board of Education and District Superintendent declare May 11, 2016 as the "Day of the Teacher" in Santee School District; and

BE IT FURTHER RESOLVED that the Santee School District Board of Education and County Superintendent of Schools encourage the community of Santee to recognize and honor Santee School District teachers on this day.

PASSED AND ADOPTED this 19th day of April, 2016 at a regular meeting of the Santee School District Board of Education.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 19th day of April, 2016 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated April 19, 2016

Clerk, Board of Education

Consent Item E.5.6. Adoption of Resolution No. 1516-23, Declaring May 15 - 21, 2016 as Classified School Employees Week

Prepared by Tim Larson
April 19, 2016

BACKGROUND:

Classified employees serve, assist, and provide support to children and fellow employees of the Santee School District. Classified employees deserve recognition and public celebration of their caring deeds and contributions.

RECOMMENDATION:

It is recommended that the Board of Education recognize classified employees and commend all classified employees for their service by declaring May 15 - 21, 2016 as Santee School District's "Classified School Employees Week."

FISCAL IMPACT:

There is no fiscal impact as a result of this declaration.

STUDENT ACHIEVEMENT IMPACT:

Classified employees provide support to staff and students.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.5.6.

SANTEE SCHOOL DISTRICT

Resolution # 1516-23

Resolution of the Santee School District Board of Education Declaring May 15 – 21, 2016 as Classified School Employees Week in Santee School District

WHEREAS, education is the most vital activity we as a society undertake to ensure the well-being of the nation;

WHEREAS, classified school employees assist the Santee School District in its commitment to provide quality educational programs and services to the children of the Santee community;

WHEREAS, classified school employees, individually and collectively, set an exemplary standard of performance and commitment;

WHEREAS, classified school employees provide knowledge, skills and expertise that are relied upon throughout the organization; and

WHEREAS, classified school employees deserve rightful recognition and public celebration of their caring, their deeds, and their incalculable contributions to the children of the Santee School District:

NOW, THEREFORE, BE IT RESOLVED that the Santee School District Board of Education and District Superintendent hereby express their gratitude and commend all classified employees for their service to the Santee School District by declaring the week of May 15 -21, 2016 as "Classified School Employees Week" in Santee School District.

PASSED AND ADOPTED this 19th day of April, 2016 at a regular meeting of the Santee School District Board of Education.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 19th day of April, 2016 by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated April 19, 2016

Clerk, Board of Education

Item F. DISCUSSION AND/OR ACTION ITEMS

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

Discussion and/or Action Item F.1.1. Approval of Monthly Financial Report
Prepared by Karl Christensen
April 19, 2016

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period February 1, 2016 through February 28, 2016 prepared on a cash and modified accrual basis and include the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$13,915,079; cash receipts of \$3,519,991; and disbursements of \$7,834,405 are reflected for the period of February 1, through February 29, 2016 resulting in an ending cash balance of \$9,600,665 as of February 29, 2016.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.1.

Monthly Financial Report - February

1

CASH REPORT FOR FEBRUARY

		Actual	Projected*
Beginning Cash Balance as of February 1, 2016		\$13,915,079	\$13,915,079
INCOME			
<hr/>			
A. Local Control Funding Formula			
State Aid	\$ 2,582,152		
Property Taxes	\$ 216,001		
		2,798,153	
B. Federal Income			
Federal Funding	118,242		
		118,242	
C. State Income			
Unrestricted State Funding	230,918		
		230,918	
D. Local Income			
Other Local Income	81,789		
Spec Ed	262,067		
Interest	503		
		344,359	
E. Due to/Due from other funds		28,319	
F. Debt Proceeds			
TOTAL INCOME		\$3,519,991	\$3,931,451
Beginning Balance Plus Income		\$17,435,070	\$17,846,530
DISBURSEMENTS			
<hr/>			
G. Commercial Warrants	\$ 1,159,823		
H. Payroll Warrants	3,344,478		
I. Statutory Employee Benefits	649,191		
J. Health & Welfare	260,978		
K. Other Outgo	128,869		
L. Interfund Borrowing Out	2,291,066		
M. Budget Adjustments	-		
TOTAL DISBURSEMENTS		\$7,834,405	\$5,980,139
Ending Cash Balance as of February 29, 2016		\$9,600,665	\$11,866,391

* Based on Cash Flow Projection updated for Second Interim FY 2015-16

**Budget Revisions
Through February 28, 2016
2015-16 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	9,375,822	684,398	10,060,220
Estimated Income	48,086,972	13,164,374	61,251,346
Estimated Expenditures	47,705,266	12,698,315	60,403,581
Change in Fund Balance	381,706	466,059	847,765
Projected Ending Fund Balance	9,757,528	1,150,457	10,907,985
Less: Restricted Program Carryovers	-	1,150,457	1,150,457
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	15,000	-	15,000
Stores Inventory	46,850	-	46,850
Less: Assigned Vacation Carryover	249,083	-	249,083
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	1,812,107	-	1,812,107
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	7,258,617	-	7,258,617
Fund 17 Projected End of Year Balance	2,895,789	-	2,895,789
Projected Reserves	11,966,514	-	11,966,514
	<u>February</u>	<u>January</u>	
Projected Reserve % 2015-16¹	19.81%	19.78%	
Projected Reserve % 2016-17²	17.32%	17.32%	
Projected Reserve % 2017-18²	15.56%	15.56%	

As a % of the Estimated Expense Total¹

Based on Multi-Year Projection at 2015-16 2nd Interim- January 2016²

Discussion and/or Action Item F.1.2.
Prepared by Karl Christensen
April 19, 2016

Update on Prop 39 Funded Projects for
HVAC Replacement at Pepper Drive
School and the District Office

BACKGROUND:

At the September 16, 2014 meeting, the Board approved the final 5-year expenditure plan for use of Proposition 39 Energy Efficiency Funds to be submitted to the California Energy Commission. The expenditure plan includes two projects to replace HVAC Systems at Pepper Drive and the District Office using a combination of Prop 39 and Deferred Maintenance funds.

The Pepper Drive project was recently bid in anticipation of using the existing Lease/Leaseback Agreement with Balfour Beatty Inc. The District Office project was bid using the normal competitive bidding process. After factoring in construction costs and estimated soft costs to determine total project costs, completion of these projects will require significant additional local funding.

Administration will present estimated project costs for the Pepper Drive and District Office HVAC projects in order to obtain direction from the Board on next steps.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board of Education.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

Estimated project costs will be presented at the meeting.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.2.

Discussion and/or Action Item F.2.1. Approval of Restructure of the Benefits Job Responsibilities within the Human Resources Department

Prepared by Tim Larson
April 19, 2016

BACKGROUND:

After careful review, it has been determined that a restructure of the job responsibilities associated with the benefits program will provide more efficient and improved services for eligible employees, COBRA participants, and retirees.

RECOMMENDATION:

It is recommended that the Board of Education approve the benefits job responsibilities be restructured as follows:

1. Create a classified non-management bargaining unit position for Benefits Technician as outlined in the attached job description
2. Eliminate the management/confidential position for Benefits and Risk Management Specialist
3. Assign workers' compensation responsibilities to the Assistant Superintendent of Human Resources

FISCAL IMPACT:

The Benefits Technician position will be placed on the classified non-management salary schedule at classification 27.5.

STUDENT ACHIEVEMENT IMPACT:

Benefits will be more efficiently provided to all employees, COBRA participants, and retirees.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

TG
4/15/16
GR
4/15/16

SANTEE SCHOOL DISTRICT

BENEFITS TECHNICIAN

DEFINITION

Under the immediate supervision of the Human Resources Administrator, the Benefits Technician position will process employee benefits; provide benefit related information to current employees, retirees, benefit providers, and/or administrators; resolve current employee and retiree benefit issues; and maintain confidential employee information accurately.

DISTINGUISHING CHARACTERISTICS

Plan, organize, input, and verify data; serve as a liaison between brokers and the district in all matters pertaining to benefits.

ESSENTIAL DUTIES AND RESPONSIBILITIES

1. Compiles benefits information; provides required documentation; processes information within deadlines.
2. Regarding employee benefits, serve as an informational resource to District personnel; respond to inquiries, resolve issues and conflicts; provide information concerning District policies, procedures, and negotiated agreements.
3. Inform staff and/or outside parties regarding benefits enrollment and related procedural requirements for the purpose of processing transactions and/or assisting others in understanding District benefits programs.
4. Prepare written materials and electronic benefits information for the purpose of documenting activities, providing verifications, conveying information, and complying with established financial, legal and/or administrative requirements.
5. Process benefits related payroll data and ensure accurate data entry; comply with established payroll and fiscal practices.
6. Resolve discrepancies with payroll benefit information and/or documentation; ensure accuracy of records and employee payments.
7. Schedule and conduct individual and group employee meetings concerning benefit programs and services; respond to inquiries and provide information concerning benefits coverage, changes, policies, and timelines.
8. Plan, organize, and prepare open enrollment activities; serve as benefits liaison between employees, vendors, brokers, and administrators ensuring ongoing communication between parties and responding to

TS
GF

Benefits Technician

Page 2

ESSENTIAL DUTIES AND RESPONSIBILITIES- continued

- employee inquiries; resolve issues, conflicts, discrepancies, and concerns as necessary.
9. Accurately input, maintain, and verify data in a variety of computer software systems related to employee, retiree, and COBRA benefits.
 10. Operate a variety of office equipment including copier, fax machine, and assigned software.
 11. Attend and participate in a variety of special events related to assigned activities such as employee fairs, workshops and health fairs; schedule and arrange for workshops and other special events as directed.
 12. Perform complex and responsible technical and clerical duties in support of employee health and welfare benefits programs and services; determine eligibility for new and continuing benefit program participants including employees, retirees, COBRA qualifiers and eligible dependents.
 13. Perform other related duties as assigned.

QUALIFICATIONS GUIDE

Knowledge of:

1. General employee benefits and insurance programs and technical aspects of field of specialty
2. Applicable laws, codes, regulations, policies, and procedures
3. Practices, procedures, techniques, forms and applications involved in enrolling employees in benefits programs
4. Policies and objectives of assigned programs and activities
5. Oral and written communication skills
6. Correct English usage, grammar, spelling, punctuation and vocabulary
7. Interpersonal skills using tact, patience, confidentiality, and courtesy
8. Record-keeping and report preparation techniques
9. Modern office practices, procedures and equipment
10. Operation of a computer and assigned software

Ability to:

1. Perform complex and responsible technical and clerical duties in support of employee health and welfare benefits programs and services for district employees and retirees
2. Serve as an informational resource to District personnel concerning benefits programs and services
3. Interpret, apply, and explain policies, procedures, rules, and regulations.
4. Maintain records and files

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A

Benefits Technician

Page 3

QUALIFICATIONS GUIDE

Ability to – continued:

5. Compile and verify data and prepare reports
6. Receive, process, and evaluate employee enrollment and a variety of other forms and applications
7. Operate standard office equipment including computer and assigned software
8. Understand and follow oral and written instructions
9. Work independently with little direction
10. Make arithmetic calculations with speed and accuracy
11. Meet schedules and time lines
12. Type at a corrected speed of 45 words per minute
13. Communicate effectively both orally and in writing
14. Establish and maintain cooperative and effective working relationships with others
15. Maintain confidentiality of information

Training and Experience:

Any combination equivalent to graduation from high school supplemented by training in personnel, business or related field and three years of increasingly responsible experience involving employee benefits.

Working Conditions:

District office environment.

BOARD ADOPTED April 19, 2016

Discussion and/or Action F.3.1.
Prepared by Dr. Cathy Pierce
April 19, 2016

Approval of Santee Historical Society Membership

BACKGROUND:

The Santee Historical Society has been instrumental in collecting and sharing information on Santee School District's history. For the last two years, the Santee Historical Society has provided our 3rd grade students with historical information (then/now cards, word search, etc.) on the City of Santee. To help support our ongoing partnership, the District is recommending joining as a member.

RECOMMENDATION:

It is recommended the Board of Education approve the membership to the Santee Historical Society.

FISCAL IMPACT:

Yearly membership is \$150.

STUDENT ACHIEVEMENT IMPACT:

Effective governance has a positive impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.3.1.



Santee Historical Society

(619) 449-2024 SanteeHistoricalSociety.org
TheSanteeHistoricalSociety@gmail.com

FOR BUSINESS MEMBERSHIP

Business Name _____

Contact Name _____

FOR PERSONAL MEMBERSHIP

Name _____

For our Sunshine Committee please provide
the month and day you were born _____

Date _____

Address _____

City, State, Zip _____

Phone _____

Email _____

Please select your membership level

- \$25 Individual
- \$20 Senior -62 and above
- \$40 Family
- \$50 Small Business
- \$150 Business with over 50 employees

Fill out the requested information and mail it with your check to:
The Santee Historical Society
PO Box 710636
Santee, CA 92072

Item G. BOARD POLICIES AND BYLAWS

Agenda Item G.

Board Policies and Bylaws Item G.1.1.
Prepared by Dr. Cathy Pierce
April 19, 2016

First Reading: BP 1250 – Visitors/Outsiders

BACKGROUND:

Board Policy 1250 Visitors/Outsiders was revised to include reference to *Exhibit A - Code of Conduct for Parents and Visitors*.

RECOMMENDATION:

Board Policy 1250 is submitted as a first reading. Action is at the discretion of the Board. If no action is taken, BP 1250 will return for a second reading and approval.

FISCAL IMPACT:

There is no fiscal impact as a result of this review.

STUDENT ACHIEVEMENT IMPACT:

Effective governance has a positive impact on student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.1.

VISITORS/OUTSIDERS

The Governing Board encourages parents/guardians and interested members of the community to visit the schools and view the educational program.

To ensure minimum interruption of the instructional program, the Superintendent or designee shall establish procedures which facilitate visits during regular school days. Visits during school hours should be first arranged with the teacher and principal or designee (see Exhibit A – Code of Conduct for Parents and Visitors). If a conference is desired, an appointment should be set with the teacher during noninstructional time.

To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register immediately upon entering any school building or grounds when school is in session.

For purposes of school safety and security, the principal or designee may design a visible means of identification for visitors while on school premises.

No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission. (Education Code 51512)

Legal Reference:

EDUCATION CODE

- 32210 *Willful disturbance of public school or meeting*
- 32211 *Threatened disruption or interference with classes; misdemeanor*
- 32212 *Classroom interruptions*
- 35160 *Authority of governing boards*
- 35292 *Visits to schools (board members)*
- 51512 *Prohibited use of electronic listening or recording device*

EVIDENCE CODE

- 1070 *Refusal to disclose news source*

LABOR CODE

- 230.8 *Discharge or discrimination for taking time off*

PENAL CODE

- 626-626.10 *Schools*
- 627-627.10 *Access to school premises, especially:*
 - 627.1 *Definitions*
 - 627.2 *Necessity of registration by outsider*
 - 627.7 *Misdemeanors; punishment*

ATTORNEY GENERAL OPINIONS

- 95 Ops. Cal. Atty. Gen. 509 (1996)

Policy
adopted: February 17, 2009
Revised:

SANTEE SCHOOL DISTRICT
Santee, California



Santee School District Code of Conduct for Parents and Visitors

*A school must be a safe place for all students and all staff.
Every student and staff member deserves to feel respected and free from
physical harm, intimidation, harassment, and bullying.*

*In order to maintain a safe and respectful educational environment for all
students and staff members of Santee School District, it is essential all parents and
visitors to our schools be aware that they must adhere to the Code of Conduct.*

- Public Conduct on School Property -

All persons on school property or attending a school function shall conduct themselves in a respectful and orderly manner. The school principal or his/her designee is responsible for all persons in the school and on the grounds. The following rules apply to visitors to all Santee School District schools:

1. Anyone who is not a regular staff member or student of the school will be considered a visitor.
2. All visitors to the school must report to the main office upon arrival at the school. They will be required to sign the visitor's register and will be issued a visitor's badge, which must be worn at all times while at the school or on school grounds. The visitor must sign out before leaving the school.
3. Visitors attending school functions that are open to the public, such as awards assemblies or public gatherings, are required to follow the direction of site administration to sign in at the office or assemble in a specific area of the school campus.
4. Parents or visitors who wish to observe a classroom while school is in session are required to arrange such visits with the principal. Visits will be at the principal's discretion so that class disruption is kept to a minimum.
5. Any unauthorized person on school property will be reported to the principal or his/her designee. Unauthorized persons will be asked to leave. Law enforcement may be called if the situation warrants.

- Conduct Prohibited on School Property and at School Events -

No person shall:

1. Use threatening, intimidating or profane language when speaking to a student or staff member or other adults.
2. Disrupt the orderly conduct of classes, arrival, dismissal, school programs, field trips, or other school activities.
3. Intentionally injure any other person or threaten to do so.
4. Approach someone else's child in order to discuss or chastise him/her because of perceived actions. (Such an approach may have legal consequences.)
5. Take pictures or use an electronic listening or recording device in a classroom or anywhere on school property without the teachers' and principal's permission.
6. Refuse to comply with any reasonable order of identifiable school district officials performing their duties.

- Persons in Violation of the Code of Conduct for Parents and Visitors -

If a visitor is in violation of the Code of Conduct for Parents and Visitors, the authorization of a visitor to remain on school grounds or at any school function shall be withdrawn, and they shall be directed to leave the premises. If they refuse to leave, a call will be made to law enforcement.

The district reserves its right to pursue a civil or criminal legal action against any person violating the Code of Conduct for Parents and Visitors.¹

¹ **Education Code Section 44811:** Any parent, guardian, or other person whose conduct in a place where a school employee is required to be in the course of his or her duties materially disrupts classwork or extracurricular activities or involves substantial disorder is guilty of a misdemeanor.

Board Policies and Bylaws Item G.1.2. First Reading: New Board Policy 6170.1, Transitional Kindergarten

Prepared by Dr. Stephanie Pierce
April 19, 2016

BACKGROUND:

Attached is new BP 6170.1, Transitional Kindergarten, based upon California School Board Association’s (CSBA) sample Board Policy. Based on the California Kindergarten Readiness Act of 2010, Santee School District has offered a Transitional Kindergarten program since 2012-2013 for children no longer age-eligible for Kindergarten.

Transitional Kindergarten Board Policy provides additional guidance for the enrollment of children in Transitional Kindergarten as well as instructional and staffing supports provided for students in this program.

RECOMMENDATIONS:

This evening administration is presenting new Board Policy 6170.1, Transitional Kindergarten, for a first reading. No action is requested at this time.

FISCAL IMPACT:

There is no fiscal impact to the district by creating this policy.

STUDENT ACHIEVEMENT IMPACT:

There is strong evidence that high-quality pre-Kindergarten experiences have significant short- and long-term impacts on children.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.2.

TRANSITIONAL KINDERGARTEN

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The program shall assist TK children in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program.

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation.

Eligibility

The district's TK program shall admit children whose fifth birthday is from September 2 through December 2.

Parents/guardians of eligible children shall be notified of the availability of the TK program and the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

Upon request of a child's parents/guardians, the district may, on a case-by-case basis after the Superintendent or designee determines that it is in the child's best interest, admit into the district's TK program a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate.

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education. It shall be designed to facilitate students' development in essential skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

The Board shall fix the length of the school day in the district's TK program, which shall be at least three and one half hours but no more than four hours.

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

TRANSITIONAL KINDERGARTEN (continued)

Staffing

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by the CTC.

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children.

Continuation to Kindergarten

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in a combination of TK and kindergarten.

Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. He/she shall monitor and regularly report to the Board regarding program implementation and the progress of students in meeting related academic standards.

TRANSITIONAL KINDERGARTEN (continued)

Legal Reference:

EDUCATION CODE

8973 Extended-day kindergarten

37202 School calendar; equivalency of instructional minutes

44258.9 Assignment monitoring by county superintendent of schools

46111 Kindergarten, hours of attendance

46114-46119 Minimum school day, kindergarten

46300 Computation of ADA, inclusion of kindergarten and transitional kindergarten

48000 Age of admission, kindergarten and transitional kindergarten

48002 Evidence of minimum age required to enter kindergarten or first grade

48200 Compulsory education, starting at age six

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Transitional Kindergarten FAQs

Desired Results Developmental Profile, 2015

Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013

California Preschool Curriculum Framework, Vol. 1, 2010

California Preschool Learning Foundations, Vol. 1, 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Transitional Kindergarten California: <http://www.tkcalifornia.org>

Board Policies and Bylaws Item G.1.3. First Reading: Revised Board Policy 5111, Admission

Prepared by Dr. Stephanie Pierce
April 19, 2016

BACKGROUND:

Attached is the revised BP 5111, Admission, based upon California School Board Association’s (CSBA) sample Board Policy.

The current age of admission Board Policy was updated February 24, 2012. However, based on the new kindergarten admission education code and the District’s offering of a Transitional Kindergarten program, new policy language will support admission for students age-eligible for Early Admission Kindergarten (EAK), Transitional Kindergarten (TK), Kindergarten and First Grade.

The draft of the revised Administrative Regulation 5111 is attached for Board review.

RECOMMENDATIONS:

This evening administration is presenting the revised Board Policy 5111, Admission, for a first reading. No action is requested at this time.

FISCAL IMPACT:

There is no fiscal impact to the district by creating this policy.

STUDENT ACHIEVEMENT IMPACT:

There is strong evidence that high-quality pre-Kindergarten experiences have significant short- and long-term impacts on children.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.1.3.

ADMISSION

~~The Governing Board believes that all children should have the opportunity to receive educational services. Staff shall encourage parents/guardians to enroll all school-aged children in school.~~

~~The Superintendent or designee shall maintain procedures which provide for the verification of all entrance requirements specified in law and in Board policies and regulations.~~

The Governing Board encourages the enrollment and appropriate placement of all school-aged children in school. The Superintendent or designee shall inform parents/guardians of children entering a district school at any grade level about admission requirements and shall assist them with enrollment procedures.

Before enrolling any child in a district school, the Superintendent or designee shall verify the child's age, residency, immunization, and other applicable eligibility criteria specified in law, the accompanying administrative regulation, or other applicable Board policy or administrative regulation.

The Superintendent or designee shall ensure that the enrollment of a homeless or foster child or a child of a military family is not delayed because of outstanding fees or fines owed to the child's last school or for his/her inability to produce previous academic, medical, or other records normally required for enrollment.

In addition, no child shall be denied enrollment in a district school solely on the basis of his/her arrest, adjudication by a juvenile court, formal or informal supervision by a probation officer, detention in a juvenile facility, enrollment in a juvenile court school, or other contact with the juvenile justice system.

When enrolling in any district school, including a school in their attendance area, children whose parents/guardians reside within district boundaries shall be subject to the timelines established by the Board for open enrollment. Children whose parents/guardians do not reside within the district or who are not otherwise eligible for enrollment in the district may apply for interdistrict attendance in accordance with the timelines specified in applicable Board policies and administrative regulations.

The district's enrollment application shall include information about the health care options and enrollment assistance available to families within the district. The district shall not discriminate against any child for not having health care coverage and shall not use any information relating to a child's health care coverage or his/her interest in learning about health care coverage in any manner that would harm the child or his/her family.

Legal Reference:

EDUCATION CODE

46300 Computation of average daily attendance, inclusion of kindergarten and transitional kindergarten

46600 Agreements for admission of students pupils desiring interdistrict attendance

48000 Minimum age of admission (kindergarten)

48002 Evidence of minimum age required to enter kindergarten or first grade

48010 Minimum age of admission (first grade)

48011 Admission from kindergarten or other school; minimum age

48050-48053 Nonresidents

48200 Children between ages of 6 and 18 years (compulsory full-time education)

48350-48361 Open Enrollment Act

48850-48859 Educational placement of homeless and foster youth

49076 Access to records by persons without written consent or under judicial order

49408 Information of use in emergencies

49452.9 Health care coverage options and enrollment assistance

49700-49704 Education of children of military families

HEALTH AND SAFETY CODE

120325-120380 Education and child care facility immunization requirements

121475-121520 Tuberculosis tests for students

CODE OF REGULATIONS, TITLE 5

200 Promotion from kindergarten to first grade

201 Admission to high school

CODE OF REGULATIONS, TITLE 17

6000-6075 School attendance immunization requirements

UNITED STATES CODE, TITLE 42

11431-11435 McKinney Homeless Assistance Act

Management Resources:

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Dear Colleague Letter, May 6, 2011

Policy
adopted: August 17, 2010

SANTEE SCHOOL DISTRICT
Santee, California

ADMISSION

Age of Admittance to Early Admission Kindergarten (EAK), Transitional Kindergarten (TK), Kindergarten, and First Grade Grades K-1

At the beginning of each school year, the Superintendent or designee shall enroll any otherwise eligible child who will have his/her fifth or sixth birthday on or before September 1 of that year into kindergarten or first grade, as applicable. A child shall be eligible for enrollment in kindergarten or first grade, at the beginning of the school year or at a later time in the same year, if the child has his/her fifth or sixth birthday, respectively, on or before one of the following dates:

1. — December 2 of the 2011-12 school year
2. — November 1 of the 2012-13 school year
3. — October 1 of the 2013-14 school year
4. — September 1 of the 2014-15 school year and each school year thereafter

~~Beginning in the 2012-2013 school year, any child who will have his/her fifth birthday between the date listed above for the applicable school year and December 2 shall be offered an appropriate educational program in accordance with law and Board policy.~~

Any child who will have his/her fifth birthday from September 2 through December 2 of the school year shall be offered a transitional kindergarten (TK) program in accordance with law and Board policy. Any child who will have his/her fifth birthday from December 3 through March 15 of the school year shall be offered an early admission kindergarten (EAK) program which will begin the second week of January.

First Grade	Sixth birthday on or before September 1
Kindergarten	Fifth birthday on or before September 1
Transitional Kindergarten-TK	Fifth birthday from September 2 through December 2
Early Admission Kindergarten-EAK	Fifth birthday from December 3 through March 15

~~On a case-by-case basis, a child who reaches age will turn five years old in a given after the date listed above for the applicable school year may be admitted to enrolled in kindergarten or TK at any time during the school year with the approval of the child's parent/guardian, provided that:~~

1. The Superintendent or designee determines that the admittance is in the best interests of the child.
2. The parent/guardian is given information regarding the advantages and disadvantages and any other explanatory information about the effect of this early admittance.
3. **For a child to be enrolled in kindergarten, the child must be five years of age by the**

first day of kindergarten.

The Superintendent or designee shall make a recommendation to the Board regarding ~~In-~~ determining whether a child ~~may~~ should be granted early entry to kindergarten.; In doing so, the Superintendent or designee ~~may also~~ shall consider various factors including the availability of classroom space and any negotiated maximum class size.

Documentation of Age/Grade

Prior to the admission of a child to kindergarten or first grade, the parent/guardian shall present proof of the child's age.

Evidence of the child's age may include:

1. A certified copy of a birth certificate or a statement by the local registrar or county recorder certifying the date of birth
2. A duly attested baptism certificate
3. Passport

When none of the foregoing is obtainable, the parent/guardian may provide any other appropriate means of proving the age of the child. A student enrolling in a district school at any other grade level shall present records from his/her previous school district documenting his/her age and current grade level.

Regulation
Approved: February 24, 2012

SANTEE SCHOOL DISTRICT
Santee, California

Item H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item I. CLOSED SESSION

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

The Board will go into Closed Session to discuss:

1. **Public Employee Discipline/Dismissal/Release** (Gov. Code § 54957)
2. **Consideration of Student Matter** (Ed. Code § 48918)
3. **Conference with Legal Counsel – Anticipated Litigation** (Gov't. Code § 54956.9)
 - One Case
4. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
 - Purpose: Negotiations*
 - Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent*
 - Employee Organization: Santee Teachers Association (STA)*
5. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
 - Purpose: Negotiations*
 - Agency Negotiators: Tim Larson, Assistant Superintendent
Karl Christensen, Assistant Superintendent*
 - Employee Organization: Classified School Employees Association (CSEA)*
6. **Conference with Real Property Negotiators** (Gov't. Code § 54956.8)
 - *Elliot Site #2 (Parcel #: APN 366 050 16 – east of landfill; North of West Hills High School – area commonly known as Camp Elliott)*
 - *10335 Mission Gorge Road, Santee 92071 (formerly known as Santee School Site)*
 - *Property adjacent to 9219 Fenway Road, Santee, CA 92071 located at 10201 Settle Road, Santee, CA 92071 (Sycamore Canyon School)*
 - Agency Negotiator: Karl Christensen, Assistant Superintendent*
7. **Public Employee Performance Evaluation (Gov. Code § 54957)**
 - Superintendent*

Item J. RECONVENE TO PUBLIC SESSION

Item K. ADJOURNMENT

Agenda Items H, I, J, and K.